

**Eastside Elementary Comprehensive
School Improvement Plan December
2016- December 2017**

Eastside Elementary School
Harrison County

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Overview

Plan Name

Eastside Elementary Comprehensive School Improvement Plan December 2016- December 2017

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-PREP scores for elementary students from 60.8% to 67.8% in 2019.	Objectives: 1 Strategies: 4 Activities: 7	Organizational	\$8000
2	Eastside students will become College and Career Ready	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$40800
3	Increase the average combined Reading and Math proficiency ratings for all students in the non-duplicated GAP group from 38.2% in 2016 to 45.2% by 2019.	Objectives: 1 Strategies: 4 Activities: 5	Academic	\$40000
4	Reduce the number of novice students in reading from 17% to 8.5% in 2020	Objectives: 1 Strategies: 4 Activities: 7	Organizational	\$6750

Goal 1: Increase the average combined reading and math K-PREP scores for elementary students from 60.8% to 67.8% in 2019.

Status	Progress Notes	Created On	Created By
N/A	45% of all students were proficient in reading on the 2012-2013 KPREP, while 42% of all students were proficient in math.	September 30, 2013	Ms. Belinda J Maggard

Measurable Objective 1:

collaborate to increase the overall reading and math for Eastside Elementary from 60.8% to 67.8% by 05/31/2019 as measured by 2019 KPREP results.

Status	Progress Notes	Created On	Created By
Not Met	45% of all students demonstrated proficiency in reading on 2012-2013 KPREP, 2.6% short of our goal.	September 30, 2013	Ms. Belinda J Maggard

Strategy 1:

Reading and Math Response to Intervention - Students will participate in online MAP assessment three times per school year. Based on these results, reading and math instruction will be adjusted to meet the needs of all learners. Students will be grouped according to learning needs based on MAP assessment. Groups will be adjusted as students master skills. Students scoring in the lowest 10% on MAP reading assessment will receive targeted instruction.

Category: Learning Systems

Research Cited: Harrison County Rtl Handbook, <http://www.interventioncentral.org/>

Activity - Designated Reading and Math Rtl Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students at Eastside receive reading intervention four days a week for one hour. Struggling students receive targeted instruction using research validated strategies such as Comprehension Toolkit, Read Naturally, Barton, and multi-sensory techniques. Enrichment activities provided for above level students include, higher order thinking strategies, analyzing informational reading passages, and targeted writing activities.	Academic Support Program	08/22/2016	05/12/2017	\$1500	Title I Schoolwide	Principal, counselor, curriculum coach, certified staff, classified assistants

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Status	Progress Notes	Created On	Created By
In Progress	Struggling students received targeted instruction using research validated strategies. Students continue to receive this instruction based on MAP scores and data collected by classroom teachers.	September 30, 2013	Ms. Belinda J Maggard

Activity - Reading and Math Rtl Planning Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Involved staff will meet monthly to discuss student progress and adjust instruction for students in Tier I, Tier II, Tier III and enrichment intervention classes. MAP scores, common assessment data, formative assessment data and progress monitoring data will be the basis for decision making.	Academic Support Program	08/22/2016	05/12/2017	\$0	No Funding Required	Principal, counselor, curriculum coach, certified staff

Status	Progress Notes	Created On	Created By
In Progress	Monthly Rtl meetings continue to take place. Student progress is discussed and decisions concerning instruction are made based on MAP scores, common assessment data, and progress monitoring data.	September 30, 2013	Ms. Belinda J Maggard

Strategy 2:

Enhancing Core Instruction - Teachers will receive training in reading instruction strategies including Close Reading, Recipe for Reading and math instruction including Conceptual Building Blocks in order to improve Tier 1 instruction. Active engagement of students will be a focus of ongoing embedded professional development.

Teachers will implement strategies to improve student learning for all students including students with disabilities identified as gap students. Walk-throughs conducted by principal, curriculum coach, and district staff will monitor activities.

Category: Professional Learning & Support

Research Cited: <http://www.interventioncentral.org/academic-interventions/reading-fluency/school-wide-strategies-managing-reading>

http://www.learn.niu.edu/flash/projectreal/Reading_Comprehension.swf

<http://www.doe.in.gov/sites/default/files/curriculum/research-based-approach.pdf>

NWEA Learning Continuum

Measures of Academic Progress Assessment

<http://www.nwea.org/blog/2012/dylan-william-the-5-formative-assessment-strategies-to-improve-student-learning/>

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will receive professional development in Close Reading, Van de Walle math strategies, Conceptual Building Blocks, and Bob Pike Engagement Strategies.	Professional Learning	08/03/2015	05/27/2016	\$2000	Title I Schoolwide	Principal, curriculum coach, teachers, district staff
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Status	Progress Notes	Created On	Created By
In Progress	Several K-4 teachers are integrating Daily 5 strategies into their instruction to increase reading stamina, reading skills, writing, and independence.	September 30, 2013	Ms. Belinda J Maggard

Activity - BREDS Data Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in ongoing data collection using multiple sources including formative assessment, common assessments, and MAP. Teachers will meet with vertical grade level teams to analyze data and formulate next instructional steps for all learners.	Academic Support Program	08/15/2016	05/12/2017	\$0	No Funding Required	Principal, certified teachers, curriculum coach, Central Office administrators

Status	Progress Notes	Created On	Created By
In Progress	Teachers are beginning to use the DesCartes continuum to address the needs of individual learners. Time is allotted during meetings to analyze DesCartes information and plan it's use to drive instruction.	September 30, 2013	Ms. Belinda J Maggard

Strategy 3:

Family Involvement - Families will be encouraged to participate in their children's education through volunteering, family involvement events, and parent/teacher communication.

Category: Stakeholder Engagement

Activity - Volunteering	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Eastside's Parent Teacher Club in collaboration with teachers will work to involve families by encouraging parents and guardians to participate in activities in classrooms, ie, reading with students, assisting with hands-on activities, participating in career day, art day, etc.	Community Engagement	08/15/2016	05/12/2017	\$0	No Funding Required	Principal, PTC officers, teachers
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Activity - Family Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 coordinator will organize and execute family involvement events focusing on math and reading.	Community Engagement	08/15/2016	05/12/2017	\$4500	Title I Schoolwide	Title 1 Coordinator, Teachers, Principal, Curriculum Coaches

Strategy 4:

Spiral Review - Ongoing formative assessment, MAP assessment, common assessments and progress monitoring data will be analyzed to formulate plans for individual student groups. Fridays will be used to spiral instruction, differentiated instruction, and review and reinforcement of targeted skills.

Category: Continuous Improvement

Research Cited: The Spiral Curriculum. Research into Practice

Johnston, Howard

Activity - Review Fridays	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ongoing formative assessment, MAP assessment, common assessments and progress monitoring data will be analyzed to formulate plans for individual student groups. Fridays will be used to spiral instruction, differentiated instruction, and review and reinforcement of targeted skills.	Academic Support Program	10/10/2016	05/12/2017	\$0	No Funding Required	Certified staff, Principal

Goal 2: Eastside students will become College and Career Ready

Measurable Objective 1:

demonstrate a behavior of goal setting, personal responsibility, and working as a member of a team by 05/19/2017 as measured by data incurred from meeting goals, daily behavior, and classroom activities.

Status	Progress Notes	Created On	Created By
Not Met	Students set goals for MAP assessment at the conclusion of each testing session. Goals were set for KPREP assessment. Behavior goals were set for students with behavior plans and IEPs, but not all students.	September 30, 2013	Ms. Belinda J Maggard

Strategy 1:

MAP Assessment Goal Setting - Using data from MAP assessment, individual students will work with an assigned educator to set goals for winter and spring assessments.

Category: Continuous Improvement

Research Cited: NWEA Learning Continuum

Measures of Academic Progress Assessment

<http://www.nwea.org/blog/2012/dylan-william-the-5-formative-assessment-strategies-to-improve-student-learning/>

Status	Progress Notes	Created On	Created By
N/A	Goals were set with each 2nd through 5th grade student at the conclusion of each MAP assessment session.	September 30, 2013	Ms. Belinda J Maggard

Activity - Personal Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each administration of the MAP assessment, second through fifth grade students will meet with teachers to set an individual goal for math and reading to attain during the next testing window. Third through fifth grade students will also set goals for KPREP.	Behavioral Support Program	09/05/2016	05/12/2017	\$40000	District Funding	Principal, curriculum coach, certified staff

Status	Progress Notes	Created On	Created By
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In Progress	Goals were set with each 2nd through 5th grade student at the conclusion of each MAP assessment session.	September 30, 2013	Ms. Belinda J Maggard
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Strategy 2:

Practical Living/Career Studies - Students will receive instruction and participate in activities to prepare them for life beyond the classroom, ie, health and safety, responsibility for actions, and career options.

Category: Career Readiness Pathways

Activity - Junior Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in activities associated with the Junior Achievement Program. The Junior Achievement program sends community members into our school annually. The focus of the instruction is economics, supply and demand, manufacturing models, etc.	Career Preparation/Orientation	10/21/2016	10/21/2016	\$0	No Funding Required	Junior Achievement staff, community members, principal, certified staff

Status	Progress Notes	Created On	Created By
Completed	Students participated in Junior Achievement activities and will do so during the 2013-2014 school year.	September 30, 2013	Ms. Belinda J Maggard

Activity - Safety Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students participate in activities pertaining to health and safety. Professionals in law enforcement, firefighting, and the medical field engage students in hands-on learning experiences.	Behavioral Support Program, Academic Support Program	09/16/2016	09/16/2016	\$500	District Funding	Family Resource and Youth Services, certified teachers

Status	Progress Notes	Created On	Created By
Completed	Students participate in a district wide Safety Day event. Students participate in activities relating to fire, auto, substance, and severe weather safety.	September 30, 2013	Ms. Belinda J Maggard

Activity - Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will rotate through stations occupied by community members from different professions where they will learn about various occupations, qualifications, duties, etc. Professionals will be chosen from a survey of student interest and follow-up writing activities will be implemented.	Career Preparation/Orientation	12/16/2015	12/18/2015	\$300	School Council Funds	Counselor, physical education teacher, principal, certified staff, community members

Strategy 3:

ABRI Behavior Plan - Behavioral expectations will be taught at the beginning of the year and retaught throughout the year as necessary. Student's weekly behavior goal will be to remain on "green".

Category: Management Systems

Activity - ABRI Behavior Reward System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have the behavioral expectation to remain on "green" on the behavior continuum each day. Students who are on "green" at the end of the day 4 out of 5 weekdays will receive a weekly reward. Students who achieve 8 of 9 weekly rewards will participate in school-wide activity.	Behavioral Support Program	08/15/2016	05/26/2017	\$0	No Funding Required	Teachers, Assistants, Principal

Goal 3: Increase the average combined Reading and Math proficiency ratings for all students in the non-duplicated GAP group from 38.2% in 2016 to 45.2% by 2019.

Measurable Objective 1:

A 7% increase of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in reading and math in Reading by 05/31/2019 as measured by KPREP scores.

Strategy 1:

MAP Assessment - Students will take the MAP assessment three times throughout the year. Student progress and growth will be measured and analyzed at the conclusion of each administration.

Category:

Research Cited: Measures of Academic Progress

Activity - MAP Learning Continuum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in using the Learning Continuum corresponding with MAP results. All students, including those designated as gap students, will receive differentiated instruction based on recommendations and activities associated with MAP and the Learning Continuum.	Academic Support Program	09/05/2016	05/12/2017	\$40000	District Funding	Principal, certified teachers, curriculum coach

Status	Progress Notes	Created On	Created By
In Progress	Teachers are in beginning stages of using the DesCartes Continuum to address the needs of individual learners. Time is allotted to plan using the Continuum during faculty meetings.	September 30, 2013	Ms. Belinda J Maggard

Strategy 2:

Differentiated Instruction - All students, including those identified as gap students will receive differentiated instruction in reading and math based on MAP, common assessments, and daily formative assessments.

Category: Continuous Improvement

Activity - Monitor Implentataion of Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Differentiated instruction will be monitored through walk-throughs and grade level Data Team PLCs	Other	08/15/2016	05/12/2017	\$0	No Funding Required	Principal, instructional coach, Central Office administrators

Strategy 3:

Relationship Building - Teachers and staff will work to build stronger relationships with targeted students.

Category: Continuous Improvement

Research Cited: <http://onlinelibrary.wiley.com/doi/10.1111/j.1746-1561.2004.tb08283.x/abstract>

<http://rer.sagepub.com/content/81/4/493.short>

Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will choose at-risk students to mentor and monitor throughout the year. Emphasis will be academic achievement with a strong relationship as the foundation of the process.	Behavioral Support Program, Academic Support Program	10/10/2016	05/12/2017	\$0	No Funding Required	Principal, teachers, staff

Strategy 4:

Embedded Formative Assessment - Ongoing embedded formative assessment will be implemented in all content areas across grade levels throughout the 2016-2017 school year.

Category: Continuous Improvement

Research Cited: <http://www.hanoverresearch.com/media/The-Impact-of-Formative-Assessment-and-Learning-Intentions-on-Student-Achievement.pdf>

<https://www.nwea.org/blog/2013/formative-assessment-works-two-research-based-proof-points-make-case/>

<http://www.dylanwiliamcenter.com/>

Activity - Data Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical grade level teams will meet twice a month to analyze student formative assessment data and plan next steps for individual student learning.	Academic Support Program	09/05/2016	05/12/2017	\$0	No Funding Required	Teachers, principal

Activity - Review Fridays	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analysis of formative assessment, common assessment, MAP, and daily work will drive instruction on Review Fridays. Spiral review of skills and standards will take place throughout the year.	Academic Support Program	10/10/2016	05/12/2017	\$0	No Funding Required	Teachers, principal

Goal 4: Reduce the number of novice students in reading from 17% to 8.5% in 2020

Measurable Objective 1:

collaborate to decrease the novice rate of all students in reading by 2.13% by 05/26/2017 as measured by KPREP results.

Strategy 1:

Close Reading - All teachers were trained in Close Reading in August 2016. Teachers will implement Close Reading strategies throughout reading instruction.

Category: Professional Learning & Support

Activity - Close Reading Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers participated in Close Reading Professional Development on July 27, 2015. Teachers will receive further training in Close Reading and other strategies throughout the 2015-2016 school year during faculty meetings and PLCs	Professional Learning	07/27/2015	05/31/2016	\$500	District Funding	Principal, instructional coach, instructional supervisor

Activity - Monitoring of Implementation of Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitoring of implementation of Close Reading strategies will be conducted during walk-throughs and PLCs	Other - Supervision	09/01/2015	05/31/2016	\$0	No Funding Required	Principal, instructional coach

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the TELL KY Survey, teachers do not feel valued as leaders. Teachers will be provided with opportunities to share professional expertise on increasing student achievement during monthly PLCs.	Other - Leadership	08/10/2015	05/31/2016	\$0	No Funding Required	Principal, teachers, instructional coach

Strategy 2:

Increased Core Reading Time - Teachers will increase the amount of time spent on reading instruction to 70 to 90 minutes per day depending on grade level.

Category: Management Systems

Activity - Monitoring of Reading Instructional Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schedules and class time will be monitored throughout the year to ensure implementation of increased time for reading instruction.	Other - Supervision	08/10/2015	05/31/2016	\$0	No Funding Required	Principal

Strategy 3:

Family Involvement - Families will be encouraged to participate in their children's education through volunteering, family involvement events, and parent/teacher communication.

Category: Stakeholder Engagement

Activity - Volunteer Opportunities for Stakeholders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families and community stakeholders are provided opportunities to actively participate in educational activities including art day, career day, Fall Festival, reading with students, Barton tutoring, assisting with hands-on activities in classroom, etc.	Community Engagement	08/15/2016	05/12/2017	\$750	District Funding	Teachers, principal, Parent Teacher Club officers

Activity - Family Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 coordinator will organize and execute family involvement events focusing on math and reading.	Community Engagement	10/10/2016	05/12/2017	\$4500	Title I Schoolwide	Title 1 coordinator, teachers, principal, instructional coaches

Strategy 4:

Brigance Assessment - All kindergarten students are administered the Brigance Early Childhood Screen to indicate readiness for kindergarten.

Category: Early Learning

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Brigance Early Childhood Screen is administered to all kindergarteners. Instruction is adjusted based on the results of this screen in order to meet the needs of individual learners and close any gaps the students may be experiencing.	Direct Instruction	08/15/2016	05/12/2017	\$1000	District Funding	Teachers, assistants, principal, instructional coaches, district staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will receive professional development in Close Reading, Van de Walle math strategies, Conceptual Building Blocks, and Bob Pike Engagement Strategies.	Professional Learning	08/03/2015	05/27/2016	\$2000	Principal, curriculum coach, teachers, district staff
Designated Reading and Math RtI Time	All students at Eastside receive reading intervention four days a week for one hour. Struggling students receive targeted instruction using research validated strategies such as Comprehension Toolkit, Read Naturally, Barton, and multi-sensory techniques. Enrichment activities provided for above level students include, higher order thinking strategies, analyzing informational reading passages, and targeted writing activities.	Academic Support Program	08/22/2016	05/12/2017	\$1500	Principal, counselor, curriculum coach, certified staff, classified assistants
Family Events	Title 1 coordinator will organize and execute family involvement events focusing on math and reading.	Community Engagement	10/10/2016	05/12/2017	\$4500	Title 1 coordinator, teachers, principal, instructional coaches
Family Events	Title 1 coordinator will organize and execute family involvement events focusing on math and reading.	Community Engagement	08/15/2016	05/12/2017	\$4500	Title 1 Coordinator, Teachers, Principal, Curriculum Coaches
Total					\$12500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review Fridays	Ongoing formative assessment, MAP assessment, common assessments and progress monitoring data will be analyzed to formulate plans for individual student groups. Fridays will be used to spiral instruction, differentiated instruction, and review and reinforcement of targeted skills.	Academic Support Program	10/10/2016	05/12/2017	\$0	Certified staff, Principal

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Name and Claim	Staff will choose at-risk students to mentor and monitor throughout the year. Emphasis will be academic achievement with a strong relationship as the foundation of the process.	Behavioral Support Program, Academic Support Program	10/10/2016	05/12/2017	\$0	Principal, teachers, staff
PLCs	Based on the TELL KY Survey, teachers do not feel valued as leaders. Teachers will be provided with opportunities to share professional expertise on increasing student achievement during monthly PLCs.	Other - Leadership	08/10/2015	05/31/2016	\$0	Principal, teachers, instructional coach
Junior Achievement	Students will participate in activities associated with the Junior Achievement Program. The Junior Achievement program sends community members into our school annually. The focus of the instruction is economics, supply and demand, manufacturing models, etc.	Career Preparation/Orientation	10/21/2016	10/21/2016	\$0	Junior Achievement staff, community members, principal, certified staff
Data Team Meetings	Vertical grade level teams will meet twice a month to analyze student formative assessment data and plan next steps for individual student learning.	Academic Support Program	09/05/2016	05/12/2017	\$0	Teachers, principal
Monitoring of Implementation of Reading Strategies	Monitoring of implementation of Close Reading strategies will be conducted during walk-throughs and PLCs	Other - Supervision	09/01/2015	05/31/2016	\$0	Principal, instructional coach
Volunteering	Eastside's Parent Teacher Club in collaboration with teachers will work to involve families by encouraging parents and guardians to participate in activities in classrooms, ie, reading with students, assisting with hands-on activities, participating in career day, art day, etc.	Community Engagement	08/15/2016	05/12/2017	\$0	Principal, PTC officers, teachers
Review Fridays	Analysis of formative assessment, common assessment, MAP, and daily work will drive instruction on Review Fridays. Spiral review of skills and standards will take place throughout the year.	Academic Support Program	10/10/2016	05/12/2017	\$0	Teachers, principal
Reading and Math RtI Planning Meetings	Involved staff will meet monthly to discuss student progress and adjust instruction for students in Tier I, Tier II, Tier III and enrichment intervention classes. MAP scores, common assessment data, formative assessment data and progress monitoring data will be the basis for decision making.	Academic Support Program	08/22/2016	05/12/2017	\$0	Principal, counselor, curriculum coach, certified staff
BREDS Data Team Meetings	Teachers will participate in ongoing data collection using multiple sources including formative assessment, common assessments, and MAP. Teachers will meet with vertical grade level teams to analyze data and formulate next instructional steps for all learners.	Academic Support Program	08/15/2016	05/12/2017	\$0	Principal, certified teachers, curriculum coach, Central Office administrators
Monitor Implementation of Differentiation	Differentiated instruction will be monitored through walk-throughs and grade level Data Team PLCs	Other	08/15/2016	05/12/2017	\$0	Principal, instructional coach, Central Office administrators

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Monitoring of Reading Instructional Time	Schedules and class time will be monitored throughout the year to ensure implementation of increased time for reading instruction.	Other - Supervision	08/10/2015	05/31/2016	\$0	Principal
ABRI Behavior Reward System	All students will have the behavioral expectation to remain on "green" on the behavior continuum each day. Students who are on "green" at the end of the day 4 out of 5 weekdays will receive a weekly reward. Students who achieve 8 of 9 weekly rewards will participate in school-wide activity.	Behavioral Support Program	08/15/2016	05/26/2017	\$0	Teachers, Assistants, Principal
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiated Instruction	The Brigance Early Childhood Screen is administered to all kindergarteners. Instruction is adjusted based on the results of this screen in order to meet the needs of individual learners and close any gaps the students may be experiencing.	Direct Instruction	08/15/2016	05/12/2017	\$1000	Teachers, assistants, principal, instructional coaches, district staff
Personal Goal Setting	After each administration of the MAP assessment, second through fifth grade students will meet with teachers to set an individual goal for math and reading to attain during the next testing window. Third through fifth grade students will also set goals for KPREP.	Behavioral Support Program	09/05/2016	05/12/2017	\$40000	Principal, curriculum coach, certified staff
MAP Learning Continuum	Teachers will be trained in using the Learning Continuum corresponding with MAP results. All students, including those designated as gap students, will receive differentiated instruction based on recommendations and activities associated with MAP and the Learning Continuum.	Academic Support Program	09/05/2016	05/12/2017	\$40000	Principal, certified teachers, curriculum coach
Volunteer Opportunities for Stakeholders	Families and community stakeholders are provided opportunities to actively participate in educational activities including art day, career day, Fall Festival, reading with students, Barton tutoring, assisting with hands-on activities in classroom, etc.	Community Engagement	08/15/2016	05/12/2017	\$750	Teachers, principal, Parent Teacher Club officers
Safety Day	Students participate in activities pertaining to health and safety. Professionals in law enforcement, firefighting, and the medical field engage students in hands-on learning experiences.	Behavioral Support Program, Academic Support Program	09/16/2016	09/16/2016	\$500	Family Resource and Youth Services, certified teachers
Close Reading Training	Teachers participated in Close Reading Professional Development on July 27, 2015. Teachers will receive further training in Close Reading and other strategies throughout the 2015-2016 school year during faculty meetings and PLCs	Professional Learning	07/27/2015	05/31/2016	\$500	Principal, instructional coach, instructional supervisor
Total					\$82750	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Day	Students will rotate through stations occupied by community members from different professions where they will learn about various occupations, qualifications, duties, etc. Professionals will be chosen from a survey of student interest and follow-up writing activities will be implemented.	Career Preparation/Orientation	12/16/2015	12/18/2015	\$300	Counselor, physical education teacher, principal, certified staff, community members
Total					\$300	