

**Southside Plan for Comprehensive
School Improvement Plan December
2016 through December 2017**

Southside Elementary School
Harrison County

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Southside Elementary will be College and Career Ready	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$500
2	Gap Reduction	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$38000
3	Increase proficiency scores in Reading and Math by 2019	Objectives: 2 Strategies: 8 Activities: 19	Organizational	\$280600
4	Novice Reduction	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
5	Improvement in Program Reviews	Objectives: 3 Strategies: 3 Activities: 4	Academic	\$739

Goal 1: All Southside Elementary will be College and Career Ready

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will collaborate to ensure that all students are exposed to information in Career & Technical by 05/13/2016 as measured by successful participation in school activities..

Strategy 1:

Leadership/Career Education - Students will participate in activities that expose them to various occupations and the skills necessary to pursue various careers.

Category: Career Readiness Pathways

Activity - Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborating with the Family Resource Center, community professionals share with students information about jobs that exist within our community and abroad. Students learn what is required of different occupations. Students dress up as if professionals or workers in a chosen career.	Career Preparation/Orientation	10/30/2015	10/30/2015	\$0	No Funding Required	All Teachers, Family Resource Center, & Principal

Activity - Safety Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Safety Day focuses on hazards encountered in various occupations. Students learn how to respond to dangerous situations that occur on the job as well as learning about various occupations.	Career Preparation/Orientation	09/25/2015	09/25/2015	\$500	FRYSC	Family Resource Center & Principal

Activity - Junior Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Junior Achievement Program is brought into the school courtesy of the Harrison County Area Technology Center. The program reviews the many nuances or differing occupations as well as general consumerism information that all individuals need to know to be productive in life.	Career Preparation/Orientation	12/04/2015	12/04/2015	\$0	No Funding Required	Junior Achievement Coordinator & Principal

Strategy 2:

District Collaboration - Information about exiting 5th grade students is shared with the teachers, counselor, and administration of the Harrison County Middle School.

Category:

Activity - Identifying Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Meetings are held and records/information is shared on all exiting students to ensure that their educational progress is enhanced as they enter grade 6.	Career Preparation/Orientation	05/16/2016	05/27/2016	\$0	No Funding Required	5th Grade Teachers, Counselor, Secretary, & Principal
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Goal 2: Gap Reduction

Measurable Objective 1:

68% of Third, Fourth and Fifth grade Male White, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in Reading in English Language Arts by 10/01/2019 as measured by 2019 KPREP.

Strategy 1:

RTI Grade Level Meetings - All Teachers, Counselor, Curriculum Coach, & Principal will meet monthly to track student progress and plan interventions for students that are demonstrating academic need.

Category:

Research Cited: RTI

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data on student performance will be supplied through the completion of MAP Testing three time throughout the school year.	Academic Support Program	08/29/2016	10/01/2019	\$38000	District Funding	Central Office, All Teachers, Counselor, Curriculum Coach, & Principal

Activity - Intervention Pyramid	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Interventions will be utilized with Progress Monitoring. Data will be discussed and used during monthly RTI Grade Level Meetings to evaluate student performance and instructional strategies.	Academic Support Program	08/10/2016	10/01/2019	\$0	No Funding Required	All Teachers, Counselor, Curriculum Coach, & Principal

Goal 3: Increase proficiency scores in Reading and Math by 2019

Measurable Objective 1:

demonstrate a proficiency of 75% in Reading by 06/07/2019 as measured by KPREP.

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Strategy 1:

Reading Program Adoption - Adoption of new programs in reading and math will provide common core lessons, assessments, and resources in these instructional areas to all students and teachers.

Category: Continuous Improvement

Research Cited: Committees were created of stakeholders to evaluate research-based programs in reading and math against the demands of common core and the needs of schools. The committee forwarded their recommendation to the superintendent for purchase consideration.

Activity - Journeys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers received new texts and materials for the Journeys Reading Program to implement as of January 2015. Curriculum Coaches will continue to work with teachers to access all resources and strategies applicable to this program including adjusting and modifying assessments.	Academic Support Program	01/05/2015	06/30/2017	\$125000	District Funding	Textbook Committee Curriculum Coaches Principals Chief Academic Officer Assistant Superintendent Superintendent

Strategy 2:

Professional Development in Reading - Teachers will receive training in instituting new programs in reading and math into core instructional practices.

Category: Continuous Improvement

Research Cited: Teacher will need training from company representatives prior and during implementation of these research-based programs into their instructional practice.

Activity - Journeys PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in the procedural operations of the Journeys Reading Program to ensure understanding of the resources and strategies to implement in instructional practice. Curriculum Coaches will continue to work with teachers to adjust pacing and common assessments as they apply to Journeys.	Professional Learning	01/05/2015	06/30/2017	\$0	District Funding	Journeys Program Representative Curriculum Coaches Principals Chief Academic Officer

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Activity - Growth Mindset Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Teachers will be trained in Growth Mindset to gain understanding of high-impact student achievement factors to incorporate in daily instructional practices.	Professional Learning	06/13/2016	06/13/2016	\$0	District Funding	All Teachers Curriculum Coaches Principals Chief Academic Officer

Strategy 3:

Reading RTI - Teachers will administer research-based interventions to improve student performance in reading.

Category: Continuous Improvement

Research Cited: District RTI Handbook

Implementing Response to Intervention by Susan Hall

Jumpstart RTI by Susan Hall

Activity - Reading MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP Testing will be administered three times during the school year to screen for students scoring in the lowest 105 and/or below benchmark.	Academic Support Program	08/22/2016	03/31/2017	\$5800	District Funding	All Teachers School Level TRS Curriculum Coaches Principal Chief Academic Officer

Activity - Reading Intervention Pyramid	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional interventions will be selected form a list of research-based interventions that are designed to improve student academic deficits and utilized by teachers in daily instructional practices.	Academic Support Program	08/29/2016	04/28/2017	\$1000	Title I Schoolwide	All Teachers, Curriculum Coaches, & Principal

Strategy 4:

Reading Collaboration - Collaboration will take place at the district and school level to plan, discuss, and evaluate instructional practices and student performance in Reading.

Category: Continuous Improvement

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Activity - Reading RTI Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, Counselor, Curriculum Coach, Principal, Support Staff, Special Education, & FRYSC meet monthly to discuss and evaluate the impact of interventions on the performance of GAP students, special needs students, and students scoring in the lowest 10%. Instructional options are planned.	Academic Support Program	09/08/2015	05/19/2016	\$0	No Funding Required	All Teachers FRYSC Curriculum Coaches Principals Counselor Support Staff
Activity - Reading Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Appropriate teachers will forward and discuss student reading assessment information with the principal. The number of students at benchmark and below will be monitored and next steps will be planned.	Academic Support Program	09/20/2016	04/28/2017	\$0	No Funding Required	Teachers & Principal
Activity - Family Literacy Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and host family literacy nights to engage students and parents in activities designed to promote and support reading instruction. Parents will have the opportunity to learn strategies that can assist their child(ren) in building strong foundations in literacy.	Parent Involvement	09/26/2016	04/28/2017	\$1500	Title I Schoolwide	Teachers Principal Curriculum Coach
Activity - Book Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade students who are not being served in RTI but are still performing below benchmark will participate in a book club in which they will share with fellow classmates and the adult sponsor what they are reading. Every member will be expected to share something that they are reading at bi-monthly meetings. The goal is to promote reading at this grade level due to poor past student performance in reading.	Academic Support Program	10/03/2016	04/28/2017	\$0	No Funding Required	Principal, Technology Resource Specialist, Librarian, Counselor, and 4th Grade Teachers
Activity - Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Third through fifth grade students performing below benchmark and not receiving RTI services will be partnered in small groups and assigned to a mentor. The mentor will meet with the students bi-monthly to track progress in reading based upon classroom work and assessments.	Academic Support Program	09/26/2016	04/28/2017	\$0	No Funding Required	Teachers, Librarian, Counselor, Technology Resource Specialist, P. E. Teacher, Speech Therapist, OT, & Principal.

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Measurable Objective 2:

demonstrate a proficiency of 74% in Math by 06/07/2019 as measured by KPREP.

Strategy 1:

Math Program Adoption - Adoption of a new program in math will provide opportunity for more rigorous common core lessons, assessments, and resources in this content area to impact instructional practices for all students and teachers.

Category: Continuous Improvement

Research Cited: EnVisions is a research-based program geared toward the Common core.

Activity - Envisions Math Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers received new texts and materials for the Journeys Reading Program to implement as of August 2015. Curriculum coaches will continue to assist teachers in acquiring and using all resources applicable to the program.	Academic Support Program	08/10/2016	04/28/2017	\$140000	District Funding	Textbook Committee Curriculum Coaches Principals Chief Academic Officer Assistant Superintendent Superintendent

Strategy 2:

Professional Development in Math - Teachers will receive training in the procedural operations of the EnVisions Math Program to ensure understanding of the resources and strategies to implement in instructional practice.

Category: Professional Learning & Support

Research Cited: EnVisions is a research-based program geared toward the Common Core.

Activity - EnVisions PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in the procedural operations of the EnVisions Math Program to ensure understanding of the resources and strategies to implement in instructional practice. Curriculum coaches will continue providing training and support for teachers in terms of implementing and pacing the program.	Professional Learning	08/10/2016	06/30/2017	\$0	District Funding	All Teachers Curriculum Coaches Principals Chief Academic Officer

Activity - Growth Mindset Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All Teachers will be trained in Growth Mindset to gain understanding of high-impact student achievement factors to incorporate in daily instructional practices.	Academic Support Program	06/13/2016	06/13/2016	\$0	District Funding	All Teachers, Curriculum Coaches, Principal, & Chief Academic Officer
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Strategy 3:

Math RTI - Teachers will administer research-based interventions to improve student performance in math.

Category: Continuous Improvement

Research Cited: District RTI Handbook

Implementing Response to Intervention by Susan Hall

Jumpstart RTI by Susan Hall

Activity - Math MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP Testing will be administered three times during the school year to screen for students scoring in the lowest 105 and/or below benchmark.	Academic Support Program	08/22/2016	03/31/2017	\$5800	District Funding	All Teachers School Level TRS Curriculum Coaches Principals Chief Academic Officer

Activity - Math Intervention Pyramid	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional interventions will be selected from a list of research-based interventions that are designed to improve student academic deficits and utilized by teachers in daily instructional practices.	Academic Support Program	08/10/2016	04/28/2017	\$0	No Funding Required	All Math Teachers Curriculum Coaches Principal

Strategy 4:

Math Collaboration - Collaboration will take place at the district and school level to plan, discuss, and evaluate instructional practices and student performance in Math.

Category: Continuous Improvement

Activity - Math RTI Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers, Counselor, Curriculum Coach, Principal, Support Staff, Special Education, & FRYSC meet monthly to discuss and evaluate the impact of interventions on the performance of GAP students, special needs students, and students scoring in the lowest 10%. Instructional options are planned.	Academic Support Program	09/20/2016	04/28/2017	\$0	No Funding Required	All Math Teachers FRYSC Curriculum Coaches Principals Counselor Support Staff Special Needs Teachers
Activity - Math Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Appropriate teachers will forward and discuss student math assessment information with the principal. The number of students at benchmark and below will be monitored and instructional next steps will be planned.	Academic Support Program	09/20/2016	04/28/2017	\$0	No Funding Required	Teachers Principal Coach Curriculum Coach Counselor
Activity - Family Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and host family math nights to engage students and parents in activities designed to promote and support math instruction. Parents will have the opportunity to learn strategies that can assist their child(ren) in building strong foundations in Math. Take-home manipulatives may be provided.	Parent Involvement	09/26/2016	04/28/2017	\$1500	Title I Schoolwide	Teachers Principal Curriculum Coach
Activity - Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Third through fifth grade students not performing at benchmark will be selected to small groups and paired with a mentor. They will meet bi-monthly to discuss progress based on class work and assessments.	Academic Support Program	09/26/2016	04/28/2017	\$0	No Funding Required	Teachers, Counselor, Principal, Technology Resource Specialist, Librarian, Speech Pathologist, OT, & P.E. Teacher

Goal 4: Novice Reduction

Measurable Objective 1:

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A 50% decrease of Third, Fourth and Fifth grade students will increase student growth and decrease novice scores in Reading by 05/15/2020 as measured by 2020 KPREP.

Strategy 1:

Data Analysis - Students performance Data will be monitored to access the impact of instructional practices.

Category: Continuous Improvement

Activity - B.R.E.D.S. Meetings in Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will discuss and evaluate student performance data with the Principal who will plan and collaborate with the Superintendent, Assistant Superintendent, Curriculum Coach, and Chief Academic Officer to offer instructional strategies designed to improve and monitor student progress toward academic benchmarks.	Academic Support Program	09/14/2015	04/29/2016	\$0	No Funding Required	Teachers Principal Superintende nt Assistant Superintende nt Chief Academic Officer Curriculum Coaches

Activity - RTI Meetings in Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet monthly via grade levels with the Principal, Counselor, Curriculum Coach, and FRYSC to assess instructional practice and student performance of those falling in the lowest 10% of the grade level as determined by the universal screener.	Academic Support Program	09/14/2015	04/29/2016	\$0	No Funding Required	Teachers Principal Superintende nt Assistant Superintende nt Chief academic Officer Curriculum Coaches

Goal 5: Improvement in Program Reviews

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Ungraded grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will collaborate to score proficient in Writing by 10/02/2017 as measured by Writing Program Review Rubric.

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Strategy 1:

Expanding Expressions Toolkit - Teacher will implement a school-wide approach to teaching writing.

Category: Professional Learning & Support

Research Cited: http://www.expandingexpression.com/data_research.html

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in professional development surrounding the EET Toolkit and it's implementation throughout the school year.	Academic Support Program, Professional Learning	10/03/2016	04/28/2017	\$539	Title I Schoolwide	Teachers Principal Curriculum Coach

Activity - Evidence Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide evidence of student work with EET strategies throughout the school year.	Academic Support Program	10/03/2016	04/28/2017	\$0	No Funding Required	Principal Teachers Writing Program Review Committee

Measurable Objective 2:

100% of All Students will collaborate to achieve proficiency in Health/Physical Education by 10/02/2017 as measured by PL/CS Program Review.

Strategy 1:

Wellness Wednesdays - Days will be scheduled throughout the school year to focus on health and physical education across all grade levels.

Category: Continuous Improvement

Activity - Wellness Wednesdays Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement activities designed and grade specific in the health and education curriculum as determined by the PL/CS Committee using the Comprehensive School Health Education, 8th Edition.	Academic Support Program	09/28/2016	04/26/2017	\$200	Title I Schoolwide	Principal P.E. Teacher Counselor All Teachers

Measurable Objective 3:

100% of All Students will collaborate to achieve proficiency in World Languages by 10/02/2017 as measured by Global Competency Program Review.

Strategy 1:

World Culture Days - Students will be exposed to a multitude of countries monthly.

Category: Continuous Improvement

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Activity - World Culture Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Once monthly, students will learn about a country including fascinated facts, music, and food. The cafeteria will serve a relevant Americanized meal for each country studied.	Academic Support Program	08/26/2016	04/28/2017	\$0	No Funding Required	Principal Cafeteria Staff Global Cultures Teacher

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Safety Day	Safety Day focuses on hazards encountered in various occupations. Students learn how to respond to dangerous situations that occur on the job as well as learning about various occupations.	Career Preparation/Orientation	09/25/2015	09/25/2015	\$500	Family Resource Center & Principal
Total					\$500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Junior Achievement	Junior Achievement Program is brought into the school courtesy of the Harrison County Area Technology Center. The program reviews the many nuances or differing occupations as well as general consumerism information that all individuals need to know to be productive in life.	Career Preparation/Orientation	12/04/2015	12/04/2015	\$0	Junior Achievement Coordinator & Principal
Book Club	4th grade students who are not being served in RTI but are still performing below benchmark will participate in a book club in which they will share with fellow classmates and the adult sponsor what they are reading. Every member will be expected to share something that they are reading at bi-monthly meetings. The goal is to promote reading at this grade level due to poor past student performance in reading.	Academic Support Program	10/03/2016	04/28/2017	\$0	Principal, Technology Resource Specialist, Librarian, Counselor, and 4th Grade Teachers
Math RTI Meetings	Teachers, Counselor, Curriculum Coach, Principal, Support Staff, Special Education, & FRYSC meet monthly to discuss and evaluate the impact of interventions on the performance of GAP students, special needs students, and students scoring in the lowest 10%. Instructional options are planned.	Academic Support Program	09/20/2016	04/28/2017	\$0	All Math Teachers FRYSC Curriculum Coaches Principals Counselor Support Staff Special Needs Teachers

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RTI Meetings in Reading	Teachers will meet monthly via grade levels with the Principal, Counselor, Curriculum Coach, and FRYSC to assess instructional practice and student performance of those falling in the lowest 10% of the grade level as determined by the universal screener.	Academic Support Program	09/14/2015	04/29/2016	\$0	Teachers Principal Superintendent Assistant Superintendent Chief academic Officer Curriculum Coaches
Reading RTI Meetings	Teachers, Counselor, Curriculum Coach, Principal, Support Staff, Special Education, & FRYSC meet monthly to discuss and evaluate the impact of interventions on the performance of GAP students, special needs students, and students scoring in the lowest 10%. Instructional options are planned.	Academic Support Program	09/08/2015	05/19/2016	\$0	All Teachers FRYSC Curriculum Coaches Principals Counselor Support Staff
Evidence Collection	Teachers will provide evidence of student work with EET strategies throughout the school year.	Academic Support Program	10/03/2016	04/28/2017	\$0	Principal Teachers Writing Program Review Committee
Math Intervention Pyramid	Instructional interventions will be selected from a list of research-based interventions that are designed to improve student academic deficits and utilized by teachers in daily instructional practices.	Academic Support Program	08/10/2016	04/28/2017	\$0	All Math Teachers Curriculum Coaches Principal
B.R.E.D.S. Meetings in Reading	Teachers will discuss and evaluate student performance data with the Principal who will plan and collaborate with the Superintendent, Assistant Superintendent, Curriculum Coach, and Chief Academic Officer to offer instructional strategies designed to improve and monitor student progress toward academic benchmarks.	Academic Support Program	09/14/2015	04/29/2016	\$0	Teachers Principal Superintendent Assistant Superintendent Chief Academic Officer Curriculum Coaches
Identifying Needs	Meetings are held and records/information is shared on all exiting students to ensure that their educational progress is enhanced as they enter grade 6.	Career Preparation/Orientation	05/16/2016	05/27/2016	\$0	5th Grade Teachers, Counselor, Secretary, & Principal

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Intervention Pyramid	Instructional Interventions will be utilized with Progress Monitoring. Data will be discussed and used during monthly RTI Grade Level Meetings to evaluate student performance and instructional strategies.	Academic Support Program	08/10/2016	10/01/2019	\$0	All Teachers, Counselor, Curriculum Coach, & Principal
Career Day	Collaborating with the Family Resource Center, community professionals share with students information about jobs that exist within our community and abroad. Students learn what is required of different occupations. Students dress up as if professionals or workers in a chosen career.	Career Preparation/Orientation	10/30/2015	10/30/2015	\$0	All Teachers, Family Resource Center, & Principal
Reading Data Collection	Appropriate teachers will forward and discuss student reading assessment information with the principal. The number of students at benchmark and below will be monitored and next steps will be planned.	Academic Support Program	09/20/2016	04/28/2017	\$0	Teachers & Principal
Math Data Collection	Appropriate teachers will forward and discuss student math assessment information with the principal. The number of students at benchmark and below will be monitored and instructional next steps will be planned.	Academic Support Program	09/20/2016	04/28/2017	\$0	Teachers Principal Coach Curriculum Coach Counselor
Mentoring Program	Third through fifth grade students performing below benchmark and not receiving RTI services will be partnered in small groups and assigned to a mentor. The mentor will meet with the students bi-monthly to track progress in reading based upon classroom work and assessments.	Academic Support Program	09/26/2016	04/28/2017	\$0	Teachers, Librarian, Counselor, Technology Resource Specialist, P. E. Teacher, Speech Therapist, OT, & Principal.
World Culture Days	Once monthly, students will learn about a country including fascinating facts, music, and food. The cafeteria will serve a relevant Americanized meal for each country studied.	Academic Support Program	08/26/2016	04/28/2017	\$0	Principal Cafeteria Staff Global Cultures Teacher
Mentoring Program	Third through fifth grade students not performing at benchmark will be selected to small groups and paired with a mentor. They will meet bi-monthly to discuss progress based on class work and assessments.	Academic Support Program	09/26/2016	04/28/2017	\$0	Teachers, Counselor, Principal, Technology Resource Specialist, Librarian, Speech Pathologist, OT, & P.E. Teacher
Total					\$0	

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Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Math Night	Teachers will plan and host family math nights to engage students and parents in activities designed to promote and support math instruction. Parents will have the opportunity to learn strategies that can assist their child(ren) in building strong foundations in Math. Take-home manipulatives may be provided.	Parent Involvement	09/26/2016	04/28/2017	\$1500	Teachers Principal Curriculum Coach
Reading Intervention Pyramid	Instructional interventions will be selected from a list of research-based interventions that are designed to improve student academic deficits and utilized by teachers in daily instructional practices.	Academic Support Program	08/29/2016	04/28/2017	\$1000	All Teachers, Curriculum Coaches, & Principal
Wellness Wednesdays Lessons	Teachers will implement activities designed and grade specific in the health and education curriculum as determined by the PL?CS Committee using the Comprehensive School Health Education, 8th Edition.	Academic Support Program	09/28/2016	04/26/2017	\$200	Principal P.E. Teacher Counselor All Teachers
Family Literacy Nights	Teachers will plan and host family literacy nights to engage students and parents in activities designed to promote and support reading instruction. Parents will have the opportunity to learn strategies that can assist their child(ren) in building strong foundations in literacy.	Parent Involvement	09/26/2016	04/28/2017	\$1500	Teachers Principal Curriculum Coach
Professional Development	All teachers will participate in professional development surrounding the EET Toolkit and its implementation throughout the school year.	Academic Support Program, Professional Learning	10/03/2016	04/28/2017	\$539	Teachers Principal Curriculum Coach
Total					\$4739	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Journeys PD	Teachers will receive training in the procedural operations of the Journeys Reading Program to ensure understanding of the resources and strategies to implement in instructional practice. Curriculum Coaches will continue to work with teachers to adjust pacing and common assessments as they apply to Journeys.	Professional Learning	01/05/2015	06/30/2017	\$0	Journeys Program Representative Curriculum Coaches Principals Chief Academic Officer

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Math MAP Testing	MAP Testing will be administered three times during the school year to screen for students scoring in the lowest 105 and/or below benchmark.	Academic Support Program	08/22/2016	03/31/2017	\$5800	All Teachers School Level TRS Curriculum Coaches Principals Chief Academic Officer
Growth Mindset Training	All Teachers will be trained in Growth Mindset to gain understanding of high-impact student achievement factors to incorporate in daily instructional practices.	Academic Support Program	06/13/2016	06/13/2016	\$0	All Teachers, Curriculum Coaches, Principal, & Chief Academic Officer
Journeys	All teachers received new texts and materials for the Journeys Reading Program to implement as of January 2015. Curriculum Coaches will continue to work with teachers to access all resources and strategies applicable to this program including adjusting and modifying assessments.	Academic Support Program	01/05/2015	06/30/2017	\$125000	Textbook Committee Curriculum Coaches Principals Chief Academic Officer Assistant Superintendent Superintendent
Envisions Math Program	All teachers received new texts and materials for the Journeys Reading Program to implement as of August 2015. Curriculum coaches will continue to assist teachers in acquiring and using all resources applicable to the program.	Academic Support Program	08/10/2016	04/28/2017	\$140000	Textbook Committee Curriculum Coaches Principals Chief Academic Officer Assistant Superintendent Superintendent
Growth Mindset Training	All Teachers will be trained in Growth Mindset to gain understanding of high-impact student achievement factors to incorporate in daily instructional practices.	Professional Learning	06/13/2016	06/13/2016	\$0	All Teachers Curriculum Coaches Principals Chief Academic Officer

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Reading MAP Testing	MAP Testing will be administered three times during the school year to screen for students scoring in the lowest 105 and/or below benchmark.	Academic Support Program	08/22/2016	03/31/2017	\$5800	All Teachers School Level TRS Curriculum Coaches Principal Chief Academic Officer
EnVisions PD	Teachers will receive training in the procedural operations of the EnVisions Math Program to ensure understanding of the resources and strategies to implement in instructional practice. Curriculum coaches will continue providing training and support for teachers in terms of implementing and pacing the program.	Professional Learning	08/10/2016	06/30/2017	\$0	All Teachers Curriculum Coaches Principals Chief Academic Officer
MAP Testing	Data on student performance will be supplied through the completion of MAP Testing three time throughout the school year.	Academic Support Program	08/29/2016	10/01/2019	\$38000	Central Office, All Teachers, Counselor, Curriculum Coach, & Principal
Total					\$314600	