

Read the following passage and answer the questions.

### Rain and Sun and Wind and Snow

Tim is fascinated by the weather. He watches the weather reports on television every morning and every night. He loves stories about twisters, hurricanes, and blizzards. He is always thrilled when there is a thunderstorm, so he can watch the lightning streak across the sky from the safety of his bedroom window.

Tim also keeps track of the weather in the cities where his two favorite cousins live. His cousin Carl lives in Marquette, Michigan. Tim finds Marquette interesting because it gets so much snow. More than 332 inches of snow fell in Marquette one year! Its annual average snowfall is more than 129 inches.

This means that Marquette gets more snow than any place in the U.S. except for a small city in California.

Marquette is also one of the coldest cities in the country. Tim knows that even when it's very cold where he lives, it will be much colder in Marquette. It freezes there every winter for long periods of time, which is probably why his cousin spends so many weekends ice-skating and playing hockey.

In the winter, Tim always pictures his cousin walking around wearing a scarf, boots, heavy gloves, and a wool hat. He imagines Carl is so covered with clothes that it's hard to see the boy underneath.

Tim's other favorite cousin is Iris. She lives near Phoenix, Arizona. The weather there is interesting because it almost never rains. It gets very hot in Phoenix in the summer. If the temperature is eighty degrees in Tim's hometown in Nebraska, it's probably one hundred degrees in Phoenix.

In the summer, Tim always pictures Iris wearing shorts, a tank top, and sandals. He imagines her sipping cool lemonade while sitting next to an air conditioner. He knows that when she plays outside, she has to wear a lot of sunscreen because a kid who doesn't could get a bad sunburn in Phoenix.

Tim also keeps track of the weather in his town, of course. He is helpful to his friends. They know that if they want the forecast for the week ahead, all they have to do is ask Tim. In fact, Tim is planning to ride his bicycle with his friends on Thursday. The forecast said it would warm up to sixty-eight degrees by then, and Tim wants to be ready.

## READING MULTIPLE CHOICE QUESTIONS

Please mark your answer for each multiple-choice question by filling in the circle completely for the correct answer. Mark only one answer for each question. If you do not know the answer, make your best guess.

1. Tim's cousin in Marquette is able to go ice-skating so often because *(RL 3.1)*
  - A the weather there stays cold for a long time.
  - B the ice in Marquette never melts.
  - C Marquette gets so much rain.
  - D it is usually too cold for the kids to go to school.
  
2. What would be another good title for this passage? *(RL 3.1)*
  - A "Tim Meets a Weather Forecaster"
  - B "If It's Weather, Tim Loves It"
  - C "Tim Remembers His Cousins"
  - D "Tim Starts Learning About the Weather"
  
3. From the passage, what can you conclude about Tim? *(RL 3.1)*
  - A He learned all about the weather from his parents.
  - B He would like to move to Marquette.
  - C He spends a lot of time learning about the weather.
  - D He enjoys warm weather better than cold.
  
4. Which word applies to the weather in both Marquette and Phoenix? *(L 3.4a)*
  - A mild
  - B harsh
  - C windy
  - D wet
  
5. Why do you think the author wrote this passage? *(RL 3.1)*
  - A To entertain the reader with a story about Tim and his interest in weather.
  - B To persuade the reader to move to a different region.
  - C To help the reader learn to be a weather forecaster.
  - D To help the reader decide to be a weather forecaster

6. Which of the following personality traits best describes Tim? (RL 3.3)
- a. brave
  - b. silly
  - c. curious
  - d. lonely


## READING SHORT-ANSWER QUESTION

Read all parts of each short-answer question before you begin. Write your answers to the short-answer questions in the space provided in this test booklet.

Write your answer to question 7 in the space provided in your answer booklet

*Rain and Sun and Wind and Snow*  
(RL 3.6 and 3.10)

Tim's two cousins live in Marquette and Phoenix. Describe what the weather is like in these places. Be sure to use proof from the passage.

Do not write on this page. Please write your answer to this short-answer question in the space provided in this test booklet. 

PLEASE GO ON TO THE NEXT PAGE →

# Reading

A large rectangular box with a thick black border, containing ten horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the box.

## READING

This section contains one reading selection with a total of eight multiple-choice and one open-response (short answer) question. Please mark your answer for each multiple-choice question by filling in the circle completely for the correct answer, on your answer sheet. Mark only one answer for each question. If you do not know the answer make your best guess.

# Popcorn Balls

There is a tall tale about how popcorn balls first formed. The tale says that there was a farmer who grew popcorn on his low ground. On higher ground he also grew sugar beets, one of the plants that sugar comes from. One summer, it was so hot that the corn popped in the fields. Then it rained for so long that all the sugar washed out of the beets. It rolled downhill, mixing with the popped corn and forming popcorn balls.

The story might be true, but that's not very likely. Here is a quicker and easier way to make popcorn balls.

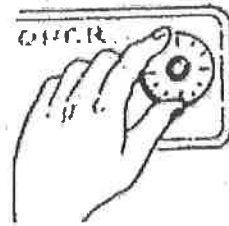
What you'll need to make 10 popcorn balls:

- 2 quarts of popped popcorn
- 4 1/2 cups of mini marshmallows
- 1/2 teaspoon salt
- 1/4 cup butter
- 1 large pan
- 1 saucepan
- 1 large spoon

1. Ask a grown-up to help you pop the popcorn.



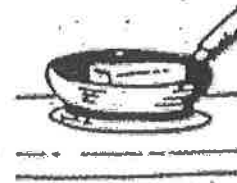
2. Preheat the oven to 350° F.



3. Put the popcorn in the large pan and place it in the oven to keep warm.



4. Ask a grown-up to help you melt butter in the saucepan over very low heat.



5. As the butter melts, pour in marshmallows and stir until they have melted. Add salt.



6. Using oven mitts, remove the popcorn from the oven.



7. Pour the mixture over the popcorn. Stir with the spoon until the popcorn is coated.



8. Rub butter on your hands. Shape the popcorn into balls about the size of tennis balls.



9. Let the popcorn balls cool.



10. Eat and enjoy!

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8. What should you do first when making popcorn balls? (RI 3.1)
- a. Put butter on your hands.
  - b. Preheat the oven to 350 degrees F.
  - c. Melt the marshmallows and butter.
  - d. Ask a grown-up to help you pop the popcorn.
9. Which question **CANNOT** be answered by this passage? (RI 3.1)
- a. What is the correct oven temperature needed to keep the popcorn warm?
  - b. How should popcorn balls be stored?
  - c. What ingredients are needed to make popcorn balls?
  - d. How can you keep popcorn from sticking to your hands when shaping it into balls?
10. Everything needed to make popcorn balls is on the list of materials **EXCEPT** (RI 3.2)
- a. oven mitts.
  - b. a large pan.
  - c. a sauce pan.
  - d. a large spoon.
11. In the phrase “a quicker and easier way to make popcorn balls,” what does easier mean? (L 3.1g)
- a. most easy
  - b. more easy
  - c. less easy
  - d. somewhat easy
12. Which step shows the reader how to shape the popcorn balls? (RI 3.1)
- a. 6
  - b. 7
  - c. 8
  - d. 9

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13. According to the tale in the beginning of the passage, how were popcorn balls formed?  
(RI 3.2)
- a. Elves glued the corn together with honey.
  - b. It rained for so long, the sugar washed out of the beets and into the corn, making it stick together.
  - c. The beets shook sugar onto the corn and made it stick together.
  - d. It rained and washed corn into the sugar beets.

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a bat	i sit	oi boil	ə = { a in alike e in shaken i in beautiful o in bacon u in circus
ā able	ī iron	ou our	
ã car	o not	u nut	
e set	ō over	û put	
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**stick<sup>1</sup>** (stik) *noun* 1: a woody piece or part of a tree or bush: as (a) a twig or thin branch (b) a cut or broken branch or piece of wood 2 a: a long, thin piece of wood: as (1): a club or pole used as a weapon (2): a walking stick, cane b: a tool used for hitting an object in a game 3: any tools that look like a stick: as (a) an airplane lever that operates wing controls (b) the gear lever on a car 4: a piece of furniture 5: a long, thin piece (*stick of butter, stick of candy*)

**stick<sup>2</sup>** (stik) *verb* 1: poke with a pointed tool 2: put into a position (*stick it in the closet*) 3: attach to 4: stay near (*my puppy sticks to my heels*) 5: stretch out of (*stick your head out and check for rain*)



Using the glossary entry above, choose the correct meaning of the word stick or sticks. (L 3.4d)

The birds built their nests out of small sticks.

- a. twigs
- b. canes
- c. clubs
- d. levers

Using the glossary entry above, choose the correct meaning of the word stick or sticks. (L 3.4d)

Tim told his little sister, “Stick with me, while we cross the street.”

- a. poke with a sharp object
- b. stay near
- c. put into a position
- d. attach to

# Kentucky Short-Answer Question General Scoring Guide

## Score Point 2

You complete all components of the question and communicate ideas clearly.  
You demonstrate an understanding of the concepts and/or processes.  
You provide a correct answer using an accurate explanation as support.

## Score Point 1

You provide a partially correct answer to the question and/or address only a portion of the question.  
You demonstrate a partial understanding of the concepts and/or processes.

## Score Point 0

Your answer is totally incorrect or irrelevant.

## Blank

You did not give any answer at all.