

Harrison County Kindergarten
NTI Day 5
Study Guide Overview

Reading

Standards Covered: RL.K.1, RF.K.1a, RF.K.1b, RF.K.3, RF.K.3C

- 1) Please read through the sight word cards and the ABC cards with your child.
Please have your child say the letter name and sound when practicing the ABC cards.
- 2) Students should read the stories "School" and "Matt's Bike", then complete comprehension questions 1-3.
- 3) Worksheet "Simple Sentences", students read the sentence and then draw a picture to match.
- 4) Worksheet "Mitten Match", read the word on each mitten. Find the mitten with the same word family. Color the two mittens the same color. Use a different color for each mitten pair. Ex. rat and sat would be the same color.

Math

Standards Covered: K.MD.B.3, MP.3, K.CC.4

- 1) Practice reading and ordering the number cards sent home on Day 1.
- 2) Finger Dot Match
Parent holds up finger (i.e. 2) and asks student how many fingers. Students imitate and state number. Students then find a dot card with that many dots. Parents then hold up 2 fingers and 1 more. Students imitate and state number. Students find card with 3 dots. Continue with other finger patterns to 10.
- 3) Topic 5 Vocabulary Review and Reteaching worksheets. Please follow the directions found at the bottom of each sheet.
- 4) Ten frame worksheets, look at the number next to each ten frame and draw inside the ten frames to show the number (quantity). Print each number on the line.

***Complete the above activities and return to your child's teacher by the end of the 9 weeks.**

***Please sign below that you have completed all of the above activities with your child:**

Name: _____

Reading Comprehension

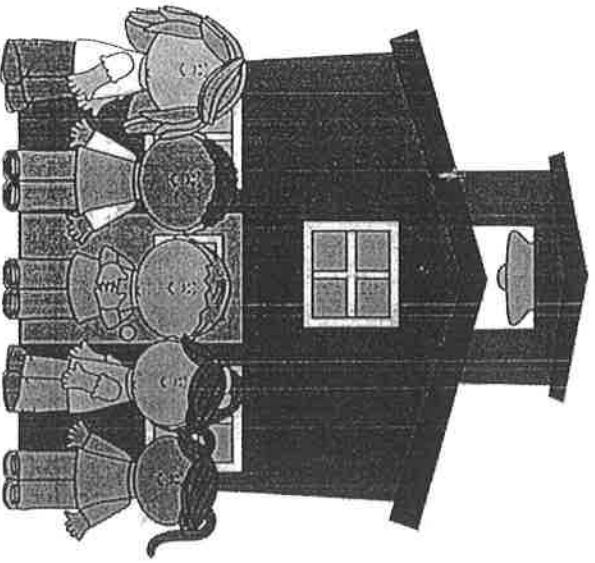
School

This is my school.

It is red and big.

I have a lot of friends.

I like going to school.



1. My school is _____.

- a. red and little
- b. red and big
- c. blue and big



2. I have a lot of _____.

- a. foods
- b. pencils
- c. friends



3. I like going to _____.

- a. school
- b. the store
- c. the farm



Name: _____

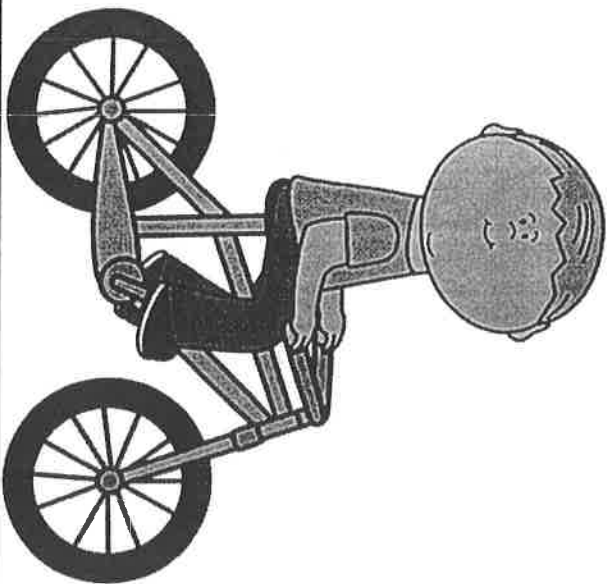
Reading Comprehension

Matt's Bike

Matt has a new bike.

The bike is big and blue.

Matt rides his bike
to school everyday.



1. _____ has a new bike.

- a. Mike
- b. Matt
- c. Will



2. The bike is _____.

- a. big and blue
- b. little and red
- c. little and blue



3. Matt rides his bike _____.

- a. to the park
- b. to school
- c. to the zoo





Name: _____

Simple Sentences

Read and Draw



Read it:

The cat is on the mat.

Draw it:

Read it:

I see a big jet.

Draw it:

Read it:

My dog can dig.

Draw it:

Read it:

My dad can mop.

Draw it:

Read it:

The box is red.

Draw it:

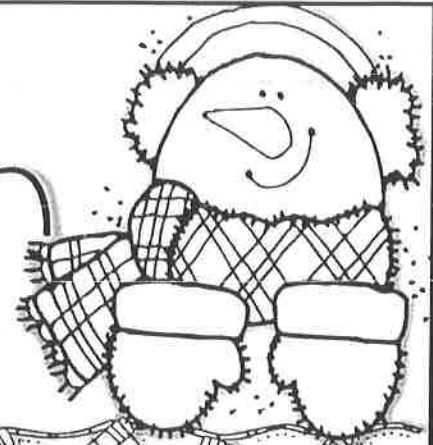
Read it:

The rat is in the tub.

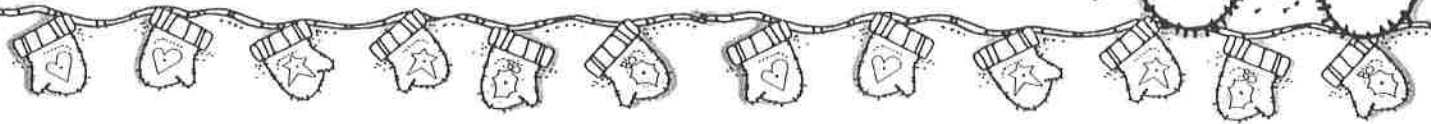
Draw it:

Name: _____

Mitten Match



Directions: Read the word on each mitten. Find the mitten with the same word family. Color the two mittens the same color. Use a different color for each mitten pair.










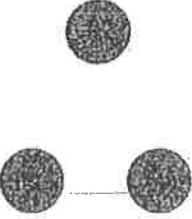
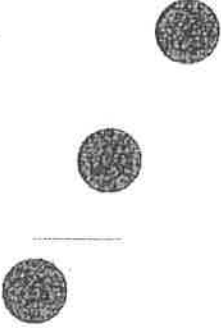

rat win log mug hot

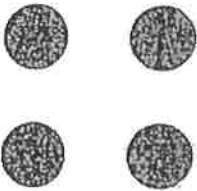
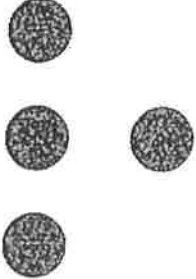

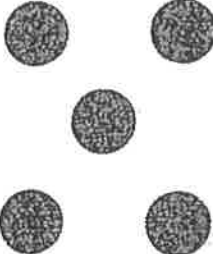
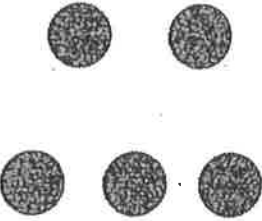

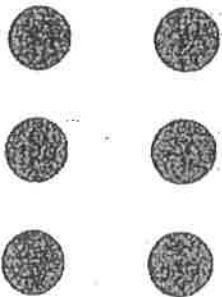
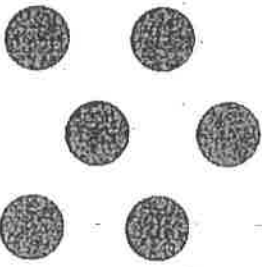

ham jam zip cop

nap sip sun sat red

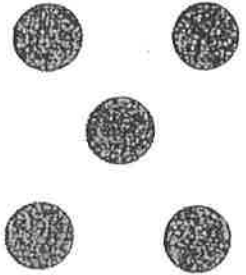
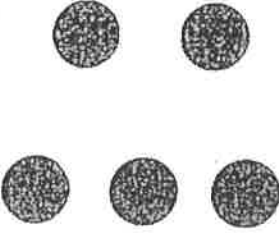

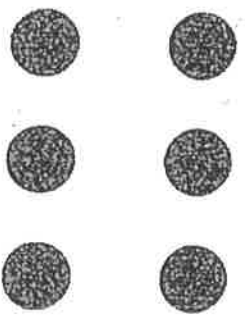
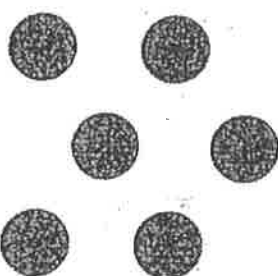
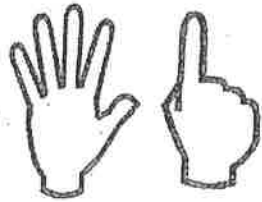
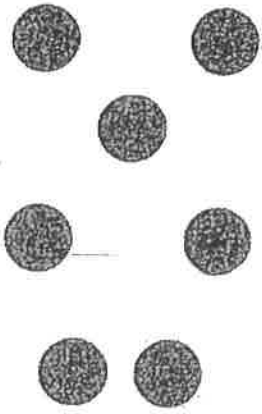
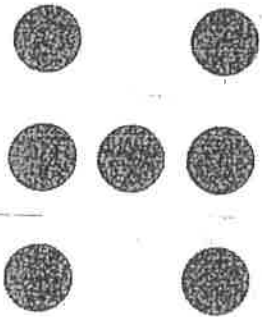
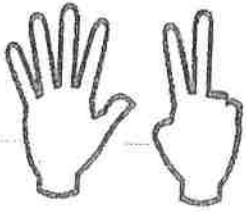
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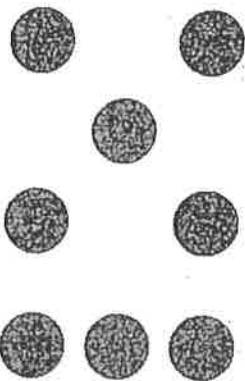
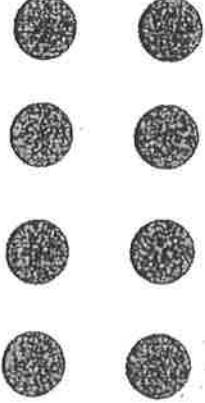
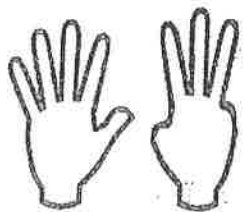
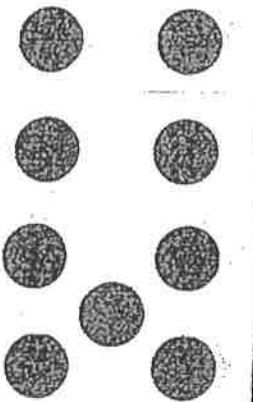
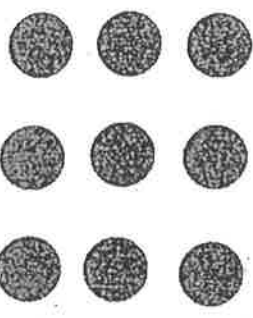
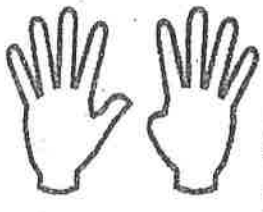
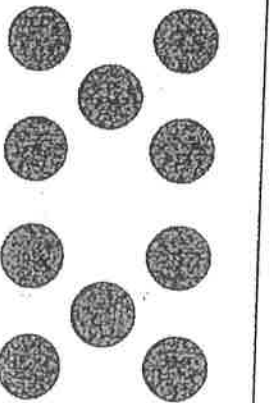
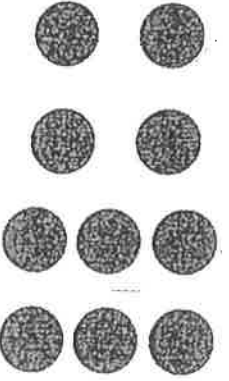
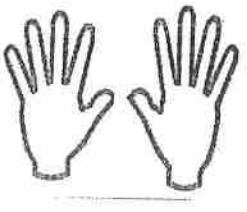
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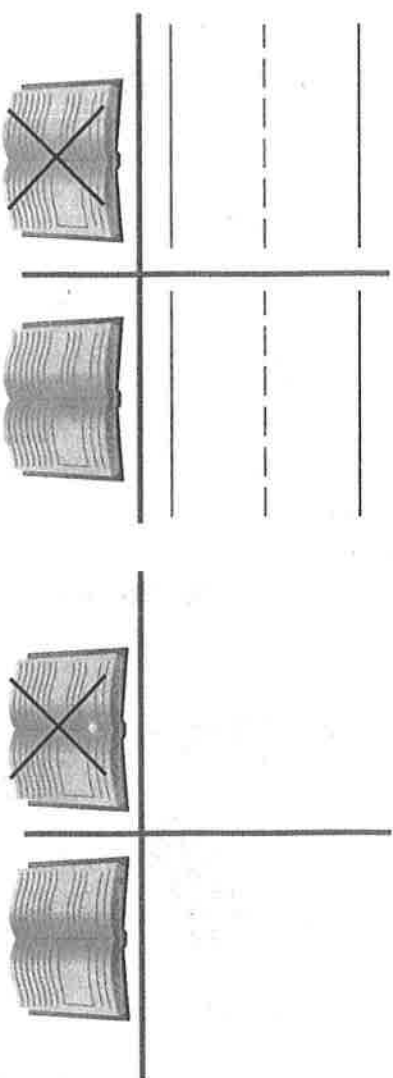
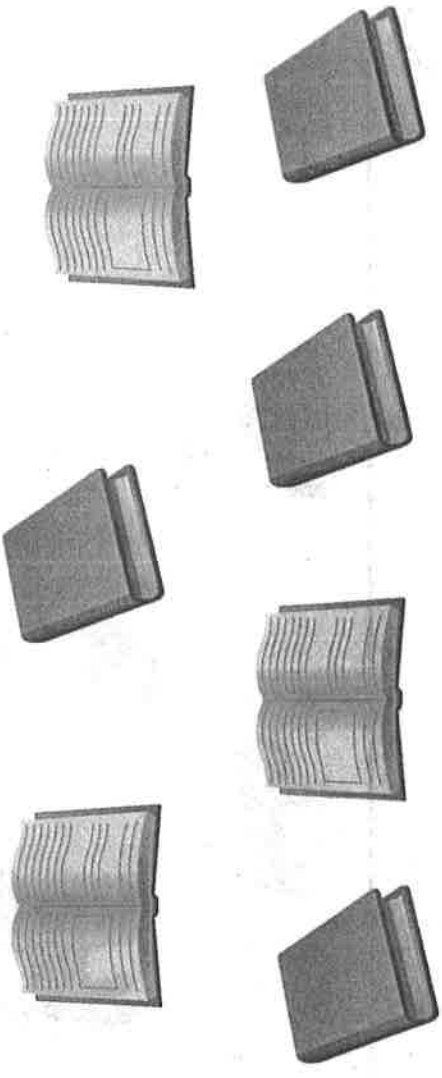
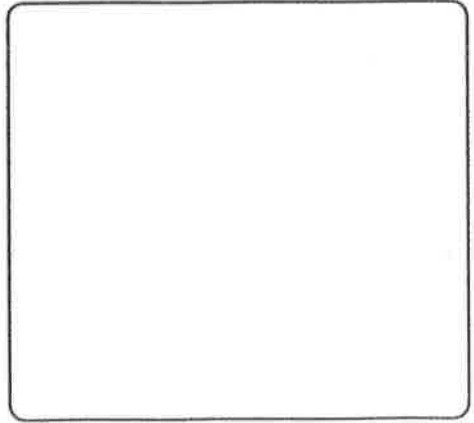
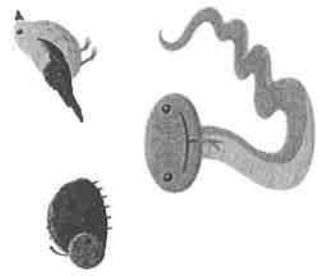
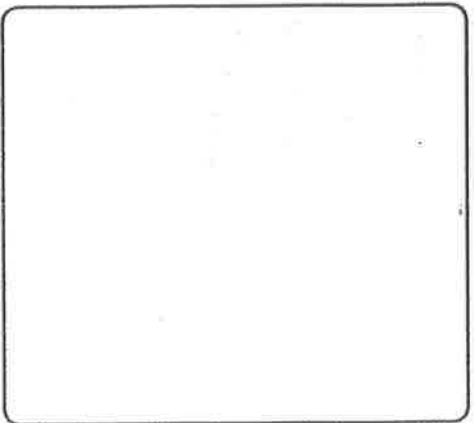
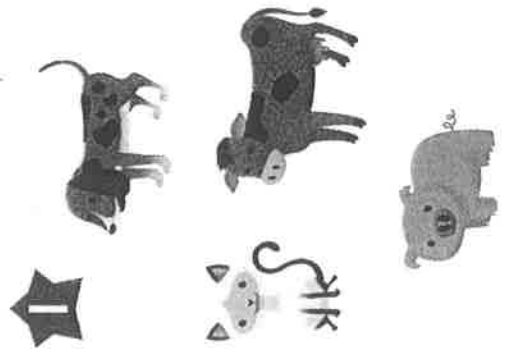
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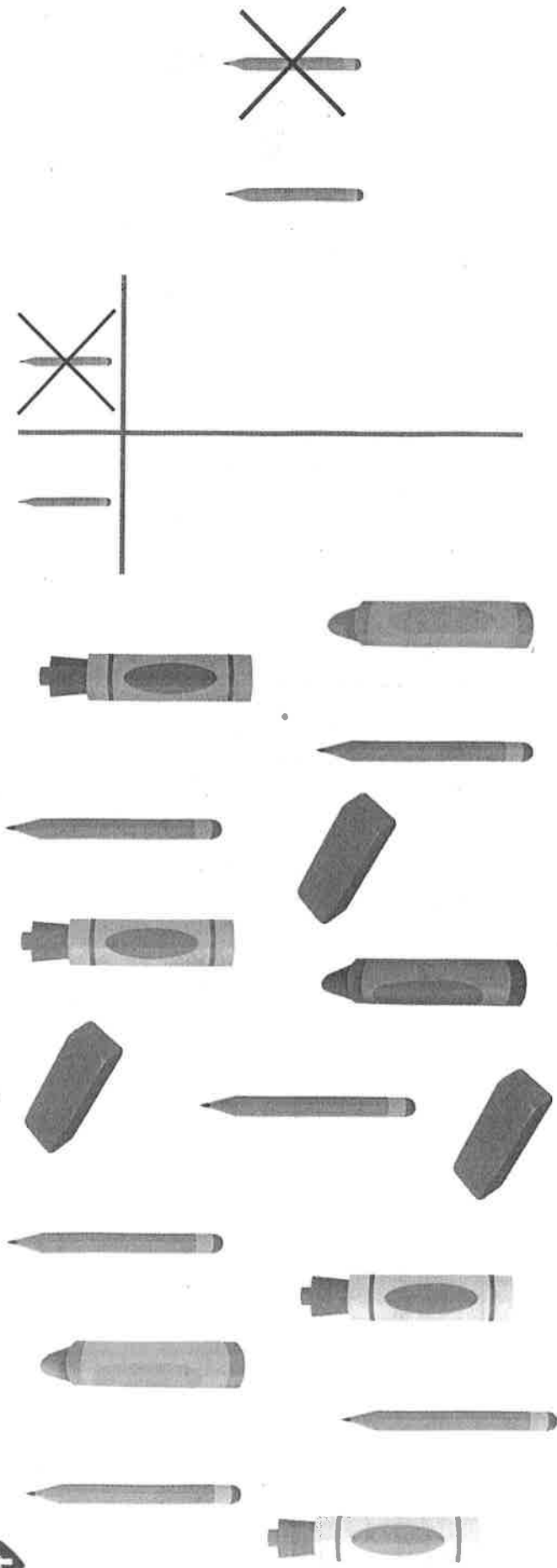
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2



Directions Understand Vocabulary Have students: draw an animal that fits each category, and then tell how the groups are organized; sort books into books that are open and books that are NOT open. Have them draw tally marks in the chart as they count, and then write the number in another chart.



Directions Understand Vocabulary Have students: ✕ classify the dogs by drawing circles and marking Xs, and then explain how they organized them; ① draw lines in the chart to show how many in each group, and then draw a circle around the group that is greater in number than the other group.

Reteaching

1

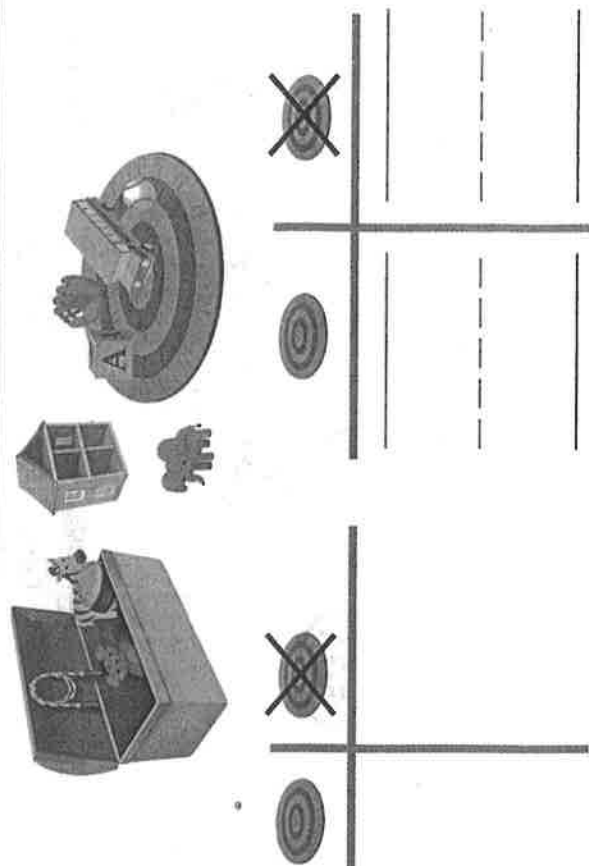
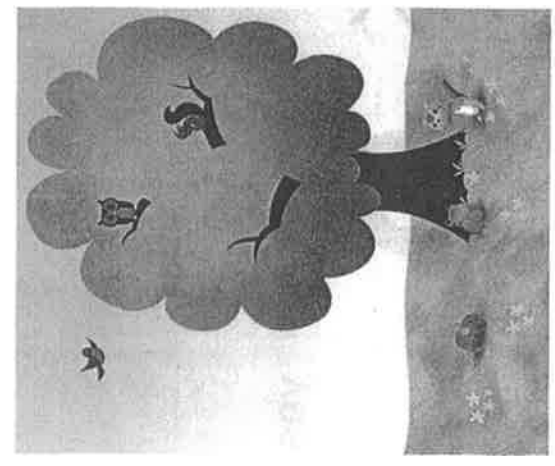
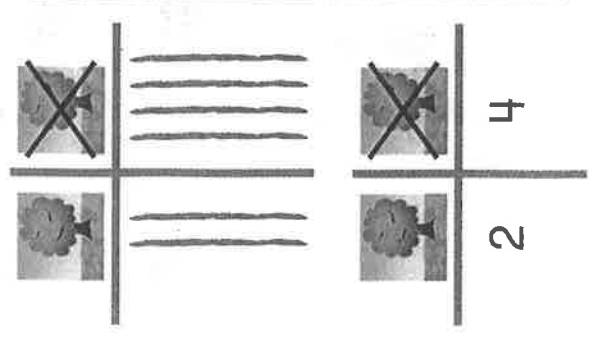


Set A



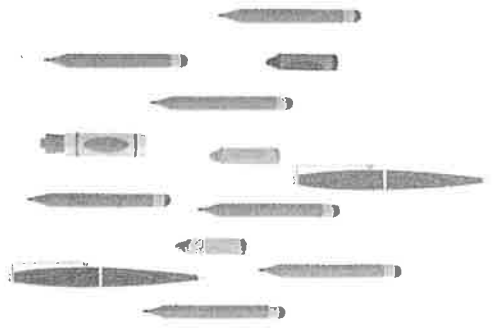
Set B

2



Directions Have students: 1 draw a circle around the animals that walk on 2 legs, and then mark an X on the animals that do NOT walk on 2 legs; 2 draw lines in the chart as they count the toys that are on the rug and the toys that are NOT on the rug. Then have them write the numbers to tell how many are in each group in another chart.

Set C



7

6

①

*

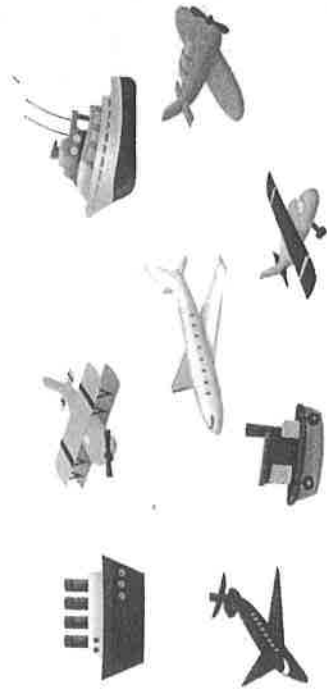


3

yes

no

Set D

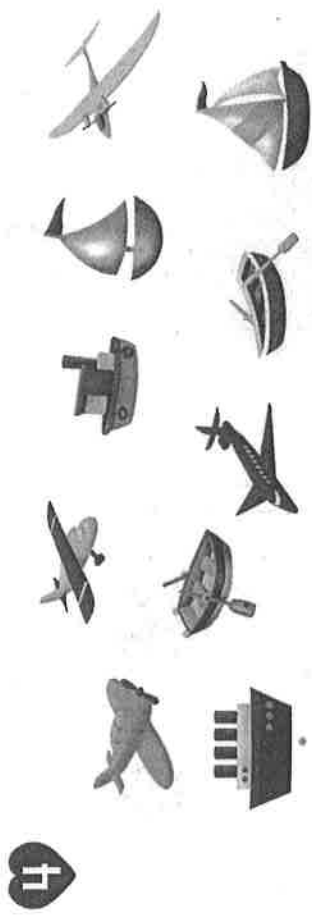


5

3

yes

no



4

4

6

yes

no

Directions ✎ Have students sort the balls into balls that are NOT white, and then write numbers in the chart to tell how many. Then have students draw a circle around the group that is greater in number than the other group and tell how they know. ♡ Say: Malik says that the group of airplanes is greater than the group that is NOT airplanes. Does his answer make sense? Have students draw a circle around yes or no, and then use the sorting and counting of each category to explain their reasoning.

Name _____

Look at the number next to each ten frame. Draw inside the ten frames to show the quantity. Print each number.

8

6

0

Name _____

Look at the number next to each ten frame. Draw inside the ten frames to show the quantity. Print each number.

19

17

