

NTI DAY 7



Harrison County Schools

Name: _____

Grade: 4

HR Teacher _____

Day 7 Checklist

	Number of the Day
	Math – Constructed Response Task
	Reading – Cinderella
	Reading - Egyptian Cinderella
	Art

Name: _____
 Date: Day 7

Number of the Day:
863,495

Using the last 2 digits,
 write prime or composite.

Write in expanded form:

Write in written form:

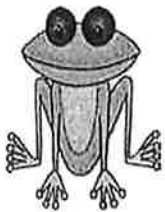
ODD OR EVEN?

Take the digit in the ones place and write 10 multiples
 for that number:
 _____, _____, _____, _____, _____,
 _____, _____, _____, _____, _____


~~MULTIPLY THE
 DIGITS~~

Round the number to the nearest place.
 Tens: _____
 Hundreds: _____
 Thousands: _____

Multiply by the following.
 10: _____
 100: _____
 1,000: _____



Tell 2 ways to make the number:



Take 2 digits from the number and
 make a new 2 digit number. Tell if it is
 prime or composite. If composite, write
 2 factors for the number.
 New number: _____
 Prime or Composite
 _____ X _____ = _____

Put the Number of the Day in the correct place value below.

Millions			Thousands			Ones		
Hundred	Ten	One	Hundred	Ten	One	Hundred	Ten	One

Constructed Response Task

Name: _____ Date: Day 7

ABC Printing employs 241,389 employees. XYZ Printing, on the other hand, employs 15,799 fewer employees than ABC Printing. How many employees are employed by both companies?

Show your work below:

Answer:

Explanation:

Cinderella
(An American Fairytale)

Cinderella's father died leaving her alone with her stepmother and two vicious stepsisters. They made Cinderella clean and cook all day long. The only place that she slept was by the chimney fire. They called her Cindersoot because she was always covered with ashes from the chimney.

One day there was a ball, and Cinderella's stepmother and stepsisters left for the ball, but they forbade Cinderella to attend. Cinderella cried and cried. Suddenly her fairy godmother appeared and transformed Cinderella into a beautiful lady. On her head was a lovely tiara and on her feet, two perfect glass slippers. She sent Cinderella to the ball in a coach that was magically made from a pumpkin, pulled by white horses that were magically altered white mice. As Cinderella climbed into her carriage, her fairy godmother warned her to return before the stroke of midnight, for all the magical creations would return to normal.

Cinderella arrived at the castle. The prince took one look at her and fell madly in love. They danced the night away. However, at the stroke of midnight, Cinderella remembered her fairy godmother's warning and ran from the castle, losing a glass slipper on the steps.

The prince was heartbroken but took the slipper and looked for her. He said that anyone whose foot fit the glass slipper would be his bride. Many maidens tried, but no one's foot fit. Finally, Cinderella had the chance. Her foot gently slid into the slipper, proving that she was the prince's one true love. Shortly, they were married and lived happily ever after, never to hear from the evil stepmother and stepsisters again.

1. "One day there was a ball, and Cinderella's stepmother and stepsisters left for the ball, but they forbade Cinderella to attend." What does the word forbade mean? (RL 4.4)
- a. allowed to go
 - b. not allowed to go
 - c. hoped she could go
 - d. helped her to go
2. What is the theme of this story? (RL 4.2)
- a. "You can't always get what you want."
 - b. "Good wins over evil"
 - c. "If you are a good friend, you will have a good friend."
 - d. "A mother's work is never done."
3. Where does this story take place? (RL 4.3)
- a. Disneyland
 - b. present day USA
 - c. on a farm
 - d. in a Kingdom
4. In the second paragraph it reads, "Cinderella cried and cried." Why was she crying? (RL 4.1)
- a. She was always covered with ashes from the chimney.
 - b. She lost her glass slipper.
 - c. She wanted to go to the ball, but couldn't.
 - d. Cinderella missed her father.
5. Which set of words **best** describe the prince? (RL 4.1)
- a. determined and madly in love
 - b. a leader and trustworthy
 - c. responsible and dependable
 - d. a failure and a quitter

PLEASE GO ON TO THE NEXT PAGE →

Egyptian Cinderella, Rhodopis

author unknown

Once upon a time, there was a girl who got kidnapped from Greece. Her name was Rhodopis. It meant "rosy cheeked." The people who kidnapped Rhodopis were pirates, and she was taken across the Nile river. When she reached Egypt she was sold as a slave.

When she saw the house-girl servants, she felt different and she was. She had pale skin and her cheeks were rosy. Her hair was golden and blew when it was windy, and theirs was black and stayed straight. Her eyes were green and theirs were brown. They would tease her and make fun of her. They made sure that she did all the work, like washing clothes, weeding the garden, and making their food for them. But her master was kind and old. When the days were hot, he would sleep underneath a fig tree.

Rhodopis found friends with the animals. But one day her master awakened and saw her dance and said, "No goddess is more quiet!" Then he said, "Such a gift deserves a reward." Then he demanded a pair of red-rose gold slippers. When the servant girls saw Rhodopis' slippers they were very jealous.

Then one afternoon, the master of the servant girls learned that the pharaoh was holding court. There would be music, dancing, and lots of food. "Sorry, Rhodopis. You can't go," said Kipa. "You have to wash the linen, grind the grain, and weed the garden." The next day they left to go to the court. Kipa was wearing blue beads, the second was wearing colored bracelets, and the third wore a colored sash. But one of Rhodopis' friends was the hippopotamus. When Rhodopis sang to him he would usually enjoy it, and when the servant girls left she sang to him. He soon got tired of her singing the same song over and over. Then he splashed her new slippers and she scolded him.

After she cleaned her shoes, she put that behind her and did the rest of her chores. The god Horus came down from the sky as a falcon and took her slipper. Then she started to cry. When the falcon reached the pharaoh, he gave the pharaoh the slipper. Since it was bright, he thought it was a scrap of the sun. Then he realized that it was a gift and said, "All the gods and goddesses give us pharaohs something so we know who's the perfect wife for us."

The pharaoh immediately set out to find whoever could fit the slipper. A lot of the girls wanted to try on the slipper but no one's foot could fit in the slipper. So he set out to go by the Nile River, and finally found the last little house. He raised the slipper. The servant girls knew whose it was, but they tried it on anyway. Neither one's foot could fit. Then the pharaoh saw Rhodopis and asked if she would try on the slipper. She did and it fit. Then she became the queen.

6. What does the name "Rhodopis" mean in English? (*F 4.4c*)
- 0 a. girl who takes out the trash
 - 0 b. servant
 - 0 c. rosy cheeked
 - 0 d. good dancer
7. Which item shows the sequence of events in correct order? (*RL 4.1*)
- 0 a. Rhodopis was a slave.
She moved to Greece.
She married a Pharaoh.
 - 0 b. The master liked her singing.
Rhodopis married a Pharaoh.
The hippopotamus splashed her red-rose gold slipper.
 - 0 c. Rhodopis was kidnapped from Greece.
Horus, disguised as a falcon, dropped her slipper in Pharaoh's lap.
Pharaoh and Rhodopis married.
 - 0 d. Rhodopis was kidnapped from Greece.
The hippopotamus took her slipper to the Pharaoh.
The Pharaoh loved Rhodopis
8. What was the cause of Pharaoh getting the slipper and searching for the girl that it fit? (*RL 4.3*)
- 0 a. Horus, disguised as a falcon, dropped the slipper in Pharaoh's lap.
 - 0 b. The hippopotamus didn't like Rhodopis' song.
 - 0 c. The master gave Rhodopis some pretty slippers.
 - 0 d. The other slaves treated Rhodopis mean.
9. Which inference would be a possible reason that the other slaves disliked Rhodopis? (*RL 4.3*)
- 0 a. Pharaoh fell in love with Rhodopis.
 - 0 b. The pirates liked Rhodopis better.
 - 0 c. Rhodopis thought she was better than the other slaves
 - 0 d. Rhodopis looked different from them.

Fourth Grade Art Lesson

Students will reveal an animal in a secret drawing.

Draw what is shown in each square on page 1 in the corresponding square on page 2. For example, what do you see in box 10? Make the blank page box 10 look like the design in box 10 on the other page.

OR

You can choose to cut the boxes out from page 1 and tape/glue them in the correctly numbered square on page 2.

Be sure you include your name and what secret animal is revealed in your picture!

NTI Art - 4th
Secret Drawing Activity

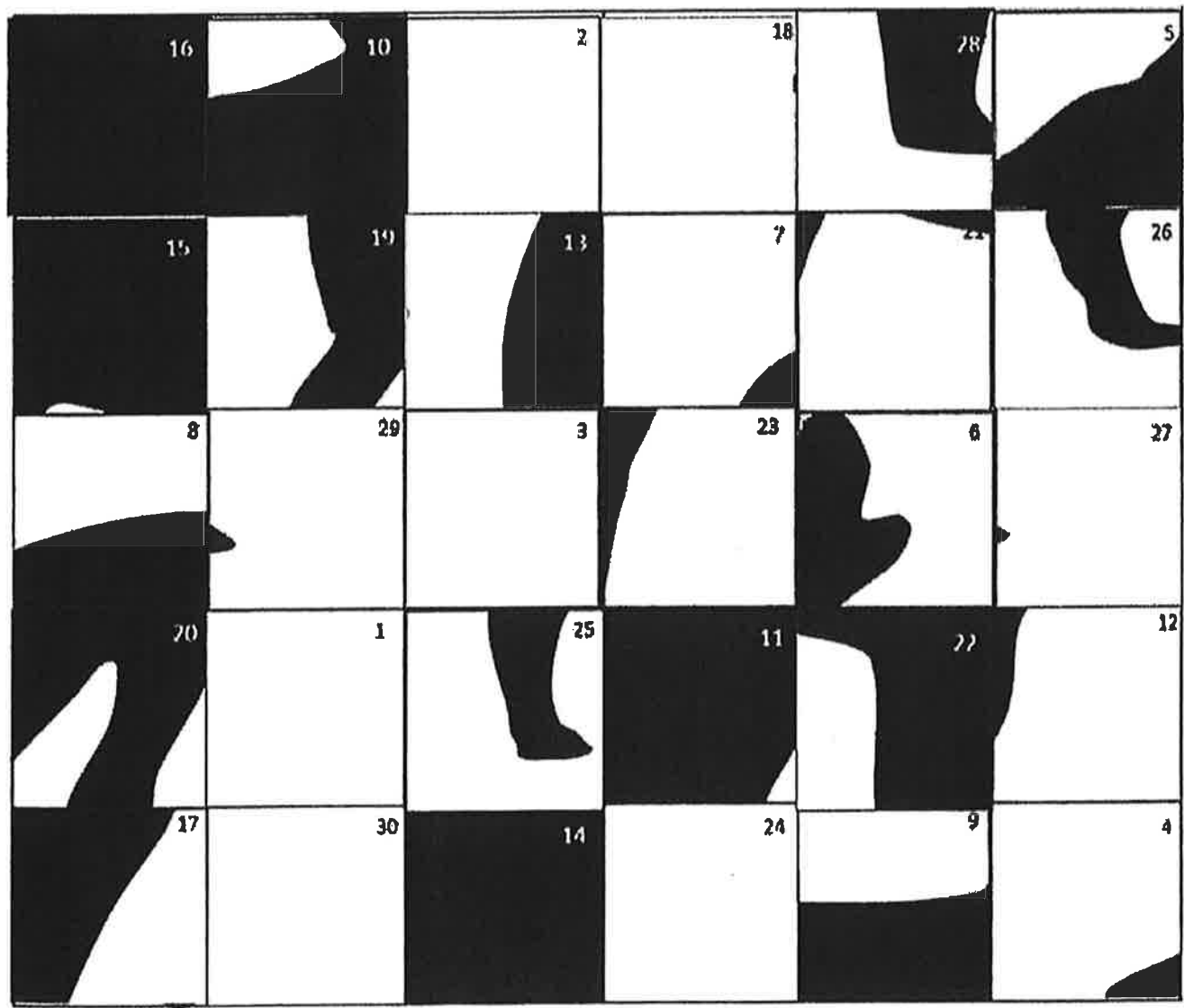
Page #1

Fun Facts:

We live and hunt in groups called a pack.

We are excellent hunters.

Our hearing is twenty times greater than yours!



NTI Art - 4th
Secret Drawing Activity

Student Drawing Page

Page #2

Student Name _____

What am I? _____

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30