

NTI DAY 7



Harrison County Schools

Name: _____

Grade: K

Teacher: _____

Harrison County Kindergarten
NTI Day #7
Checklist

Reading

- ___ Pup
- ___ "In" sight word sheet
- ___ Sentence Repair Shop
- ___ Mitten Pairs "Rhyming Words"
- ___ Mixed Review

Math

- ___ 1 page Envision Review
- ___ Comparing Numbers
- ___ Number Sense
- ___ Write Missing Numbers

Harrison County Kindergarten
NTI Day #7

Reading



Math



Specials



-up

Pup

Pup is a little dog.

His mom is a big dog.

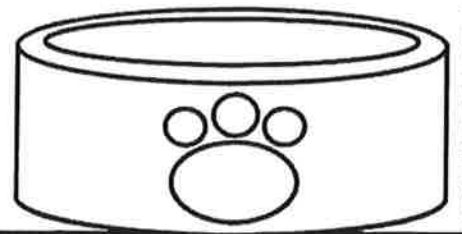
He is a pup.

Pup has a little cup.

Lap up the water, Pup.

Run up the hill, Pup.

Be a good pup.



1. Pup is a little _____.

.....

2. What is his name?

- Pup
- Bug
- Pop

3. His mom is a _____ dog.

- little
- brown
- big

4. What did he lap up?

- milk
- water
- food

in

Name: _____

Trace the word and say it aloud:

in in in in in in in in in in



The fox is **in** the box.

Write the word:

Write out the letters.

The fox is the box.

Write the word to finish the sentence:

The fox is _____ the box.

Write your own sentence using the word:

in

Name: _____

2-39



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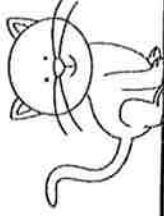
Sentence REPAIR SHOP



brown

Directions: Rewrite the sentences by putting the words in the correct order.

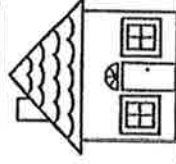
funny! cat is The brown



ride I bike. a brown



My house brown. not is



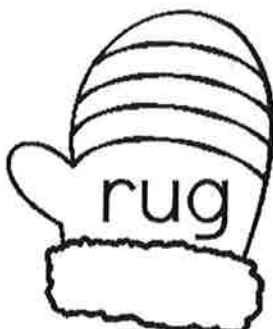
Name _____



Mitten Pairs

Rhyming

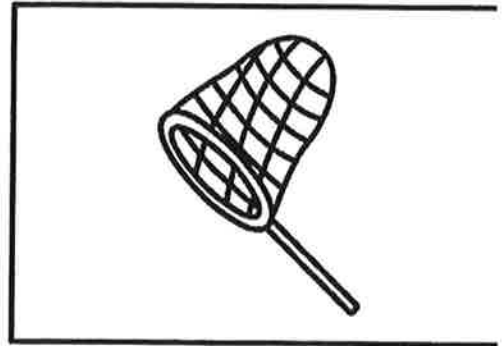
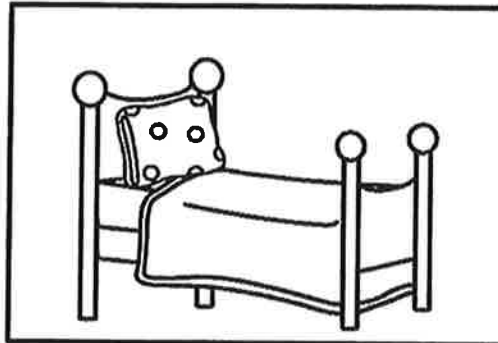
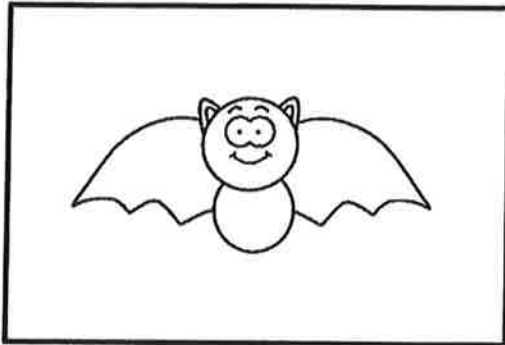
Directions: Help find the mitten pairs. Color the rhyming mittens the same color.



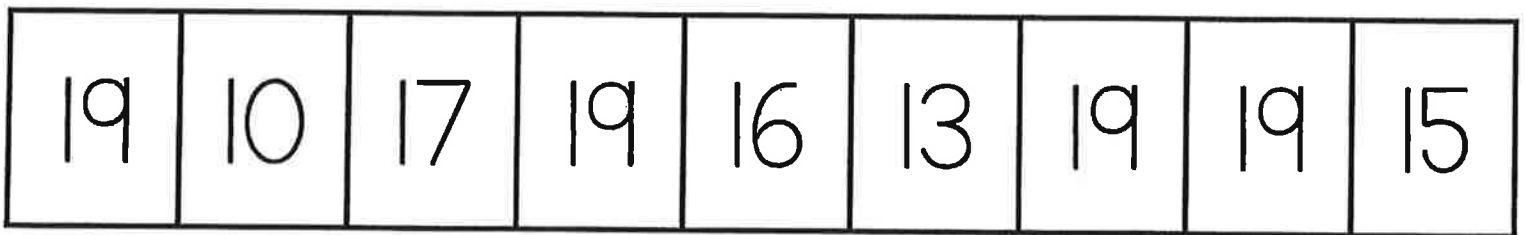
Name: _____

1. Color the picture that matches the sentence.

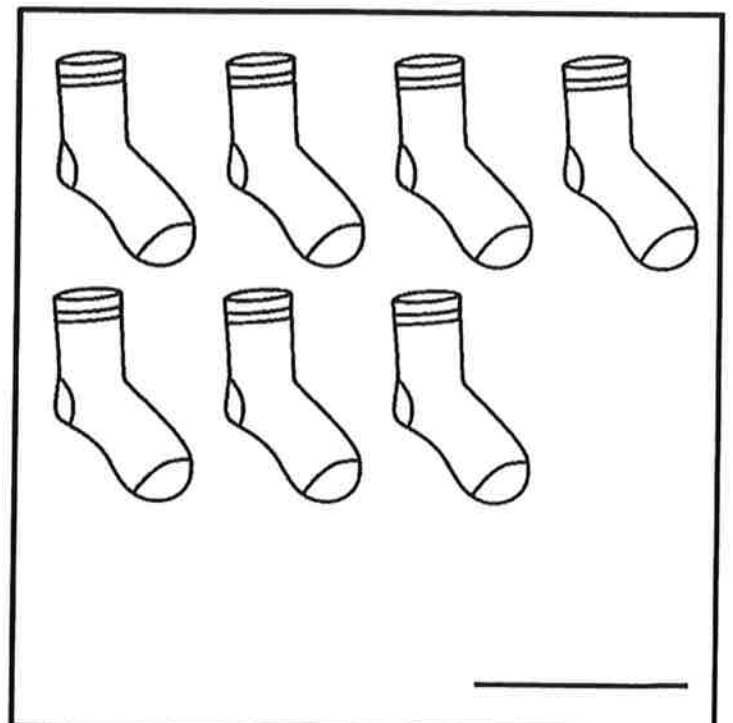
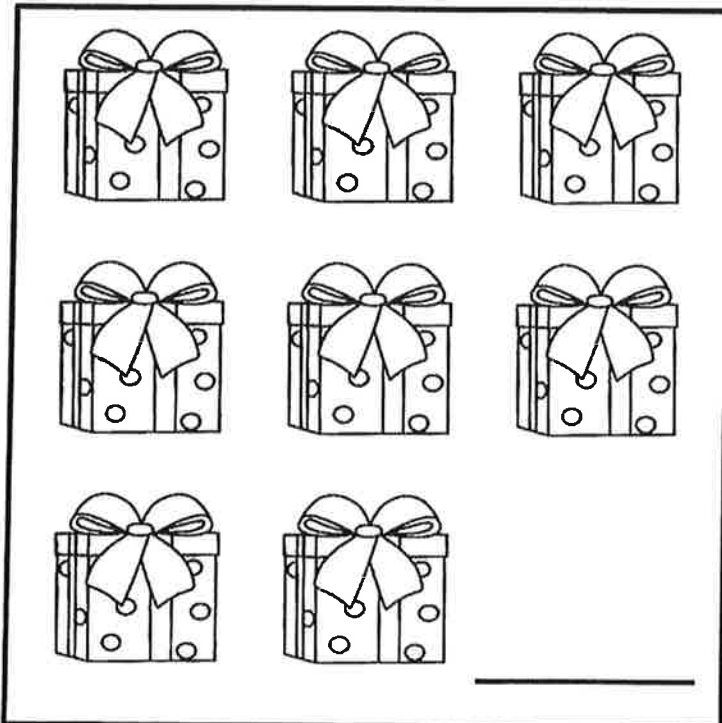
Do you see the bed?



2. Color the boxes that have the number 19.



3. Count and write how many.

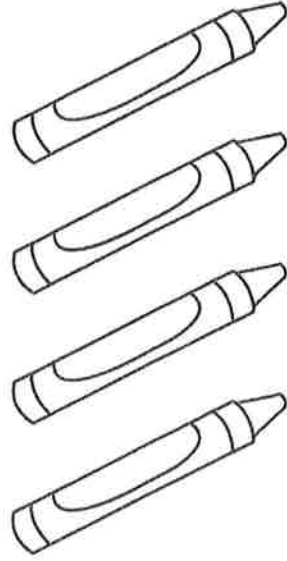


Name _____

Set A



1



Reteaching

2 and 1 is 3 in all.

0 and 4 is _____ in all.

Set B



2



2 and 3 is 5.

_____ and _____ is _____

Directions Have students: ★ listen to the story, color the number of each part, and then write the number to tell how many in all. *Margo has 0 red crayons. She has 4 blue crayons. How many crayons does she have in all?* ● add to the first group of instruments, and then write an addition sentence to tell how many in all.

Write Missing Numbers

Write the missing numbers.



5 _____ 8 _____ 10 _____

6 _____ 8 _____ 11 _____

10 _____ 13 _____ 15 _____

13 _____ 16 _____ 18 _____

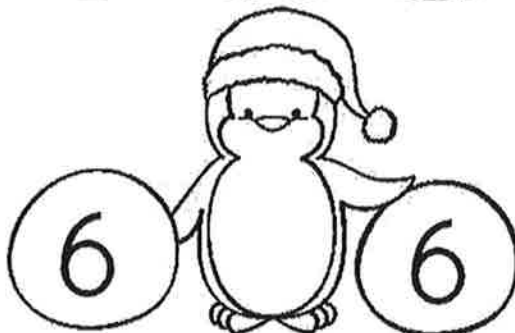
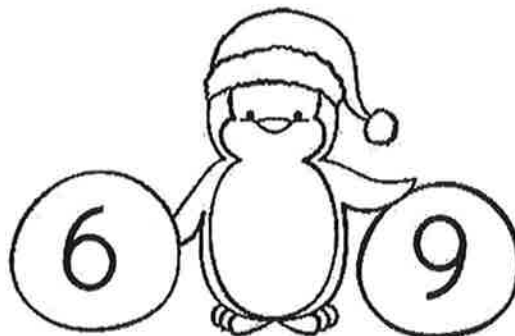
17 _____ 19 _____

Name _____



Comparing Numbers

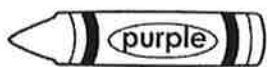
Directions: Compare the numbers. Write $<$, $=$, $>$ on each penguin's tummy to show which numbers are greater, less, or the same.



COUNT & COLOR

Name: _____

Number Sense



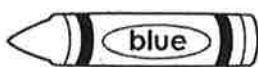
5



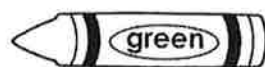
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7



8



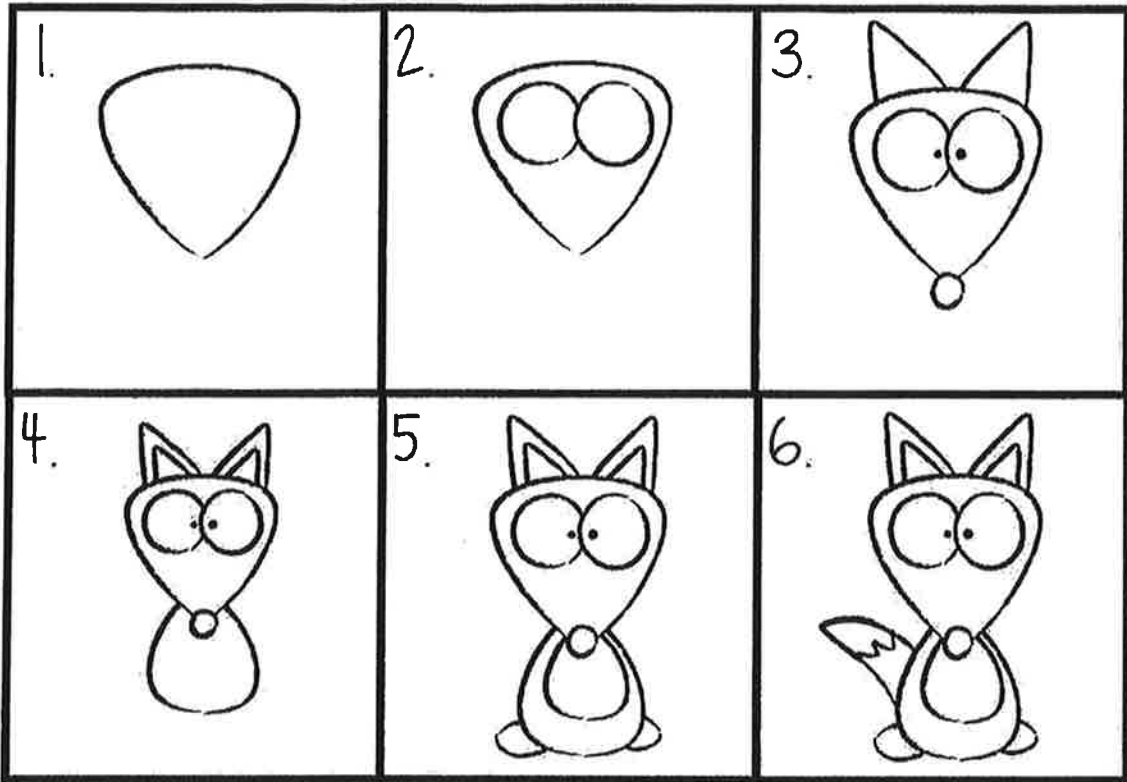
9

The main area of the worksheet is a large grid of irregular shapes. Each shape contains a different counting object or combination of objects. The objects include:

- Hands: Some show fingers held up to represent numbers (e.g., 5, 6, 7, 8).
- Dice: Single dice showing various faces (e.g., 5, 6, 7, 8, 9).
- Dominoes: Dominoes showing various dot patterns (e.g., 5, 6, 7, 8, 9).
- Blocks: Stacks of small cubes representing numbers (e.g., 5, 6, 7, 8, 9).
- Grids: Rectangular grids with dots or lines representing numbers (e.g., 5, 6, 7, 8, 9).
- Vertical Lines: Groups of vertical lines representing numbers (e.g., 5, 6, 7, 8, 9).

Name: _____

Draw a fox.



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